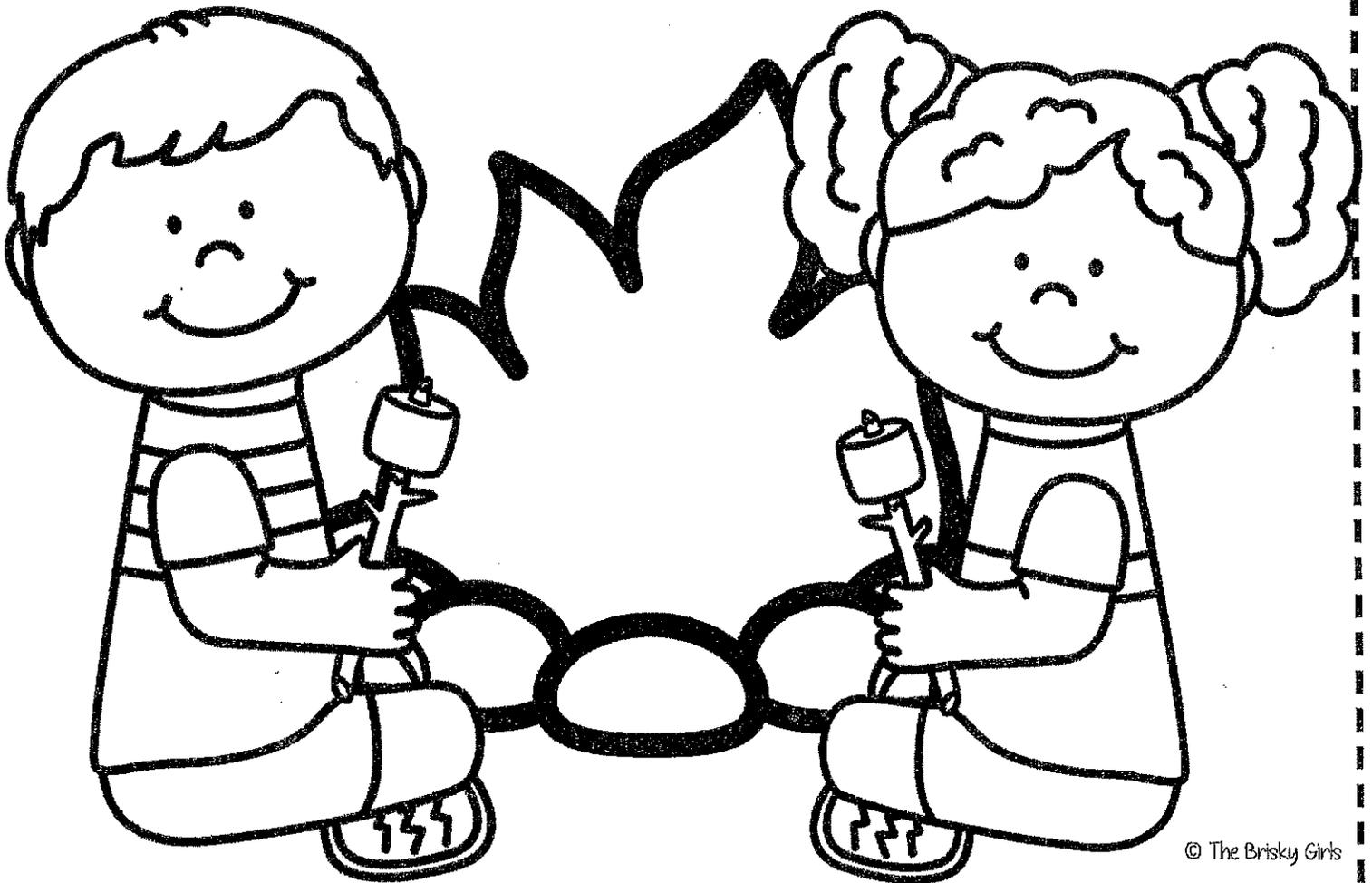


my summer FUN PACK

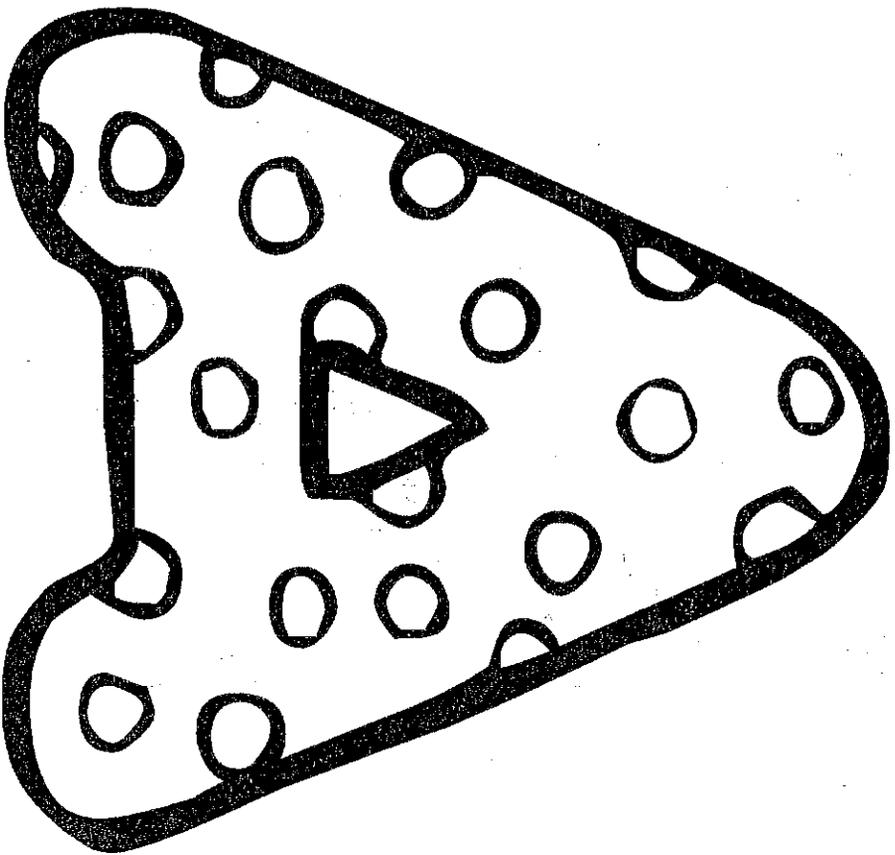
NAME _____



My name is _____

I can identify and write the letter Ad!

color



trace

A A A

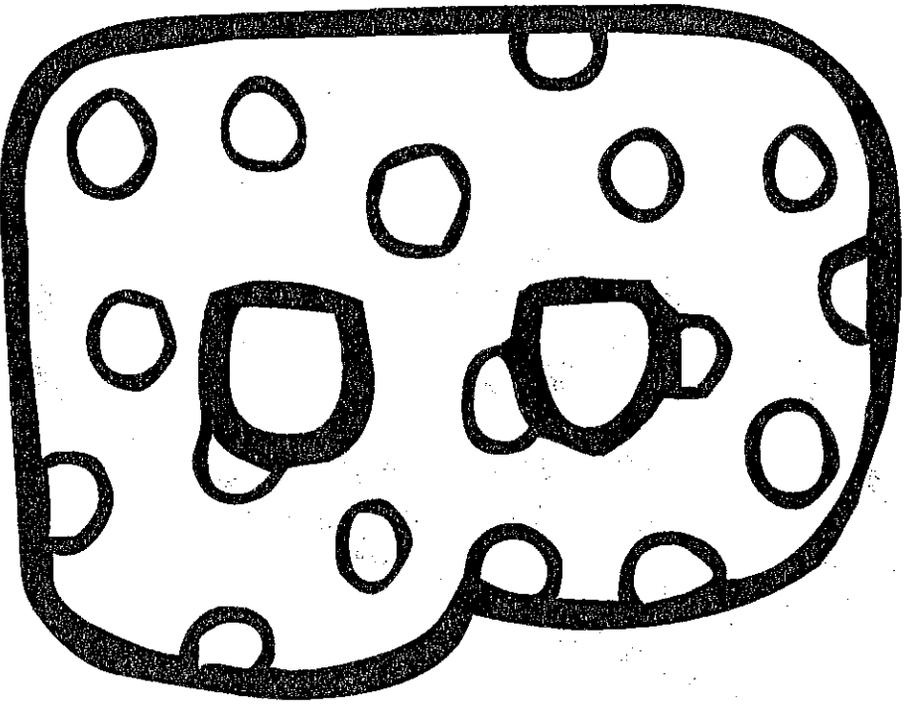
a a a a

write

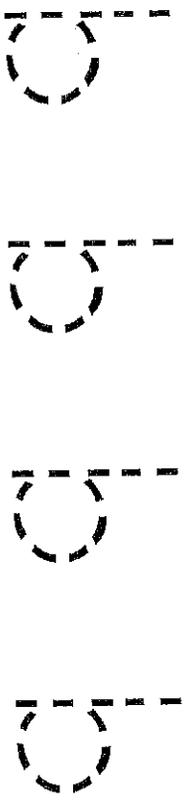
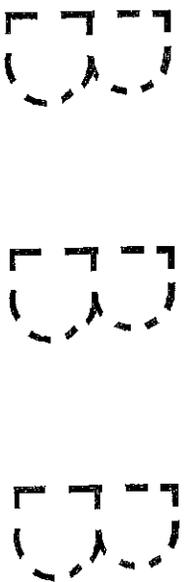
My name is _____

I can identify and write the letter Bb!

color



trace



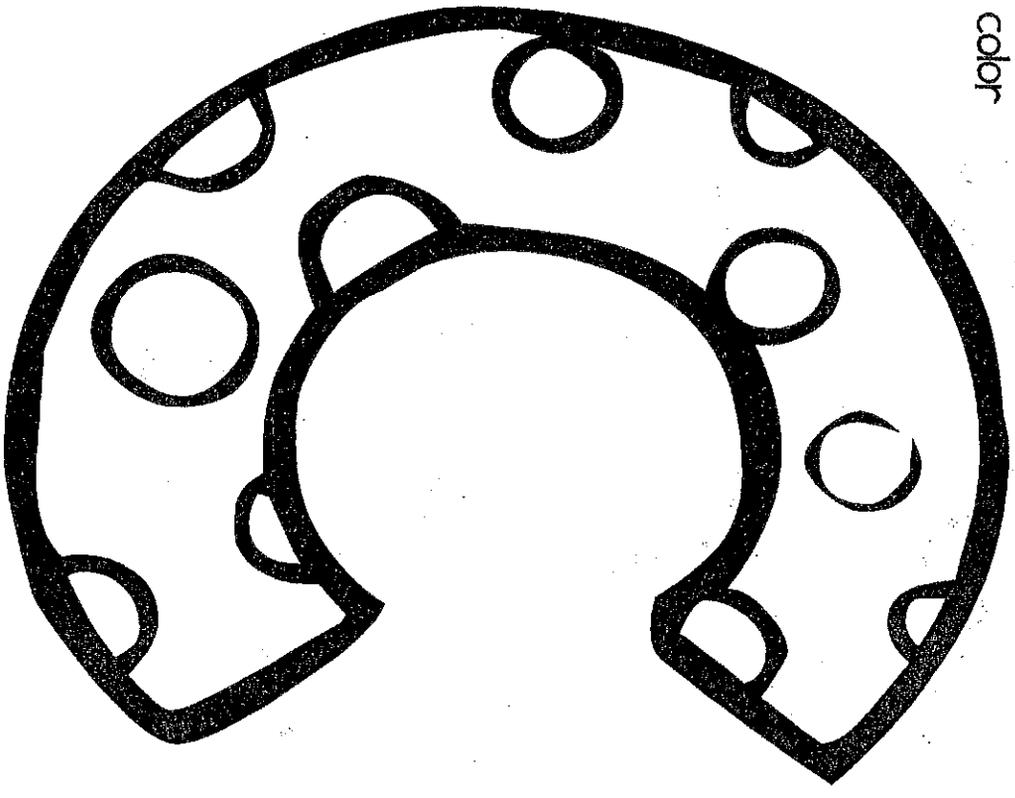
write

A large empty rectangular box for writing practice, corresponding to the 'write' label.

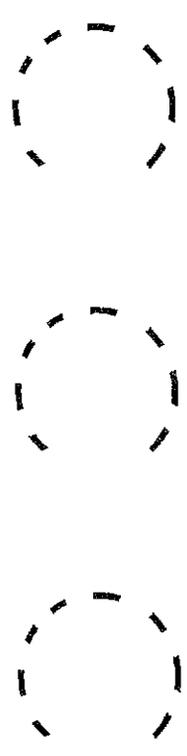
My name is _____

I can identify and write the letter Cc!

color



trace



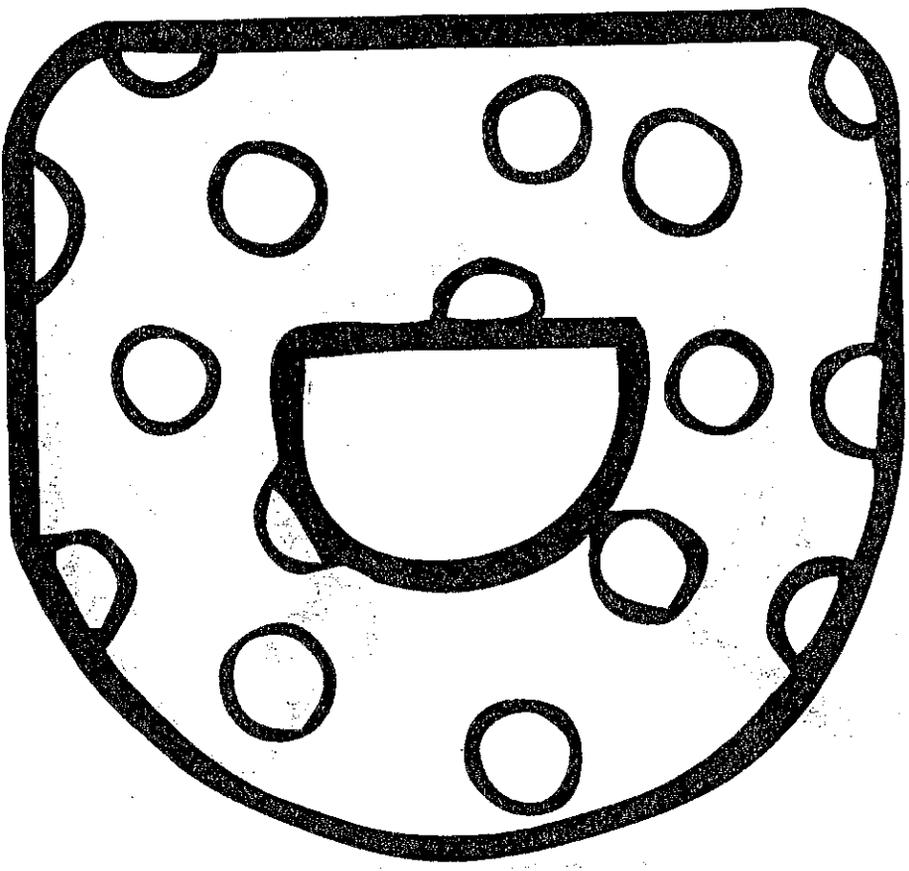
write

A large empty rectangular box provided for writing practice of the letter Cc.

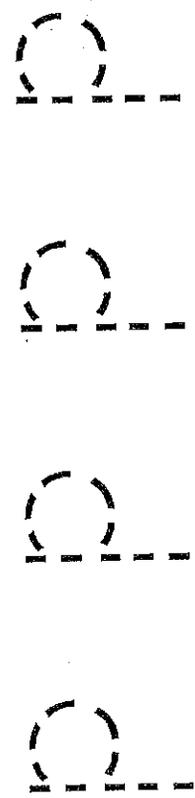
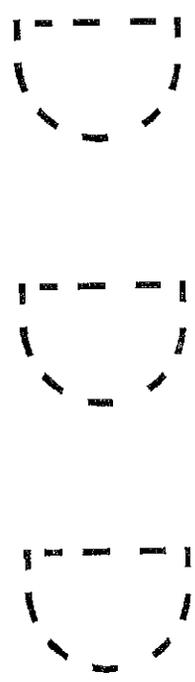
My name is _____

I can identify and write the letter Dd!

color



trace



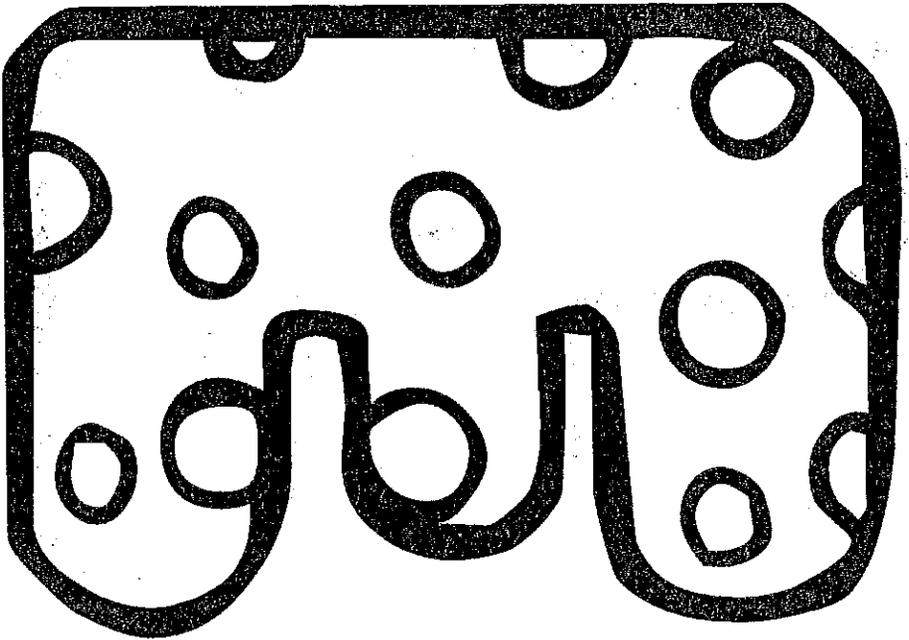
write

A large empty rectangular box provided for the student to practice writing the letter 'D'.

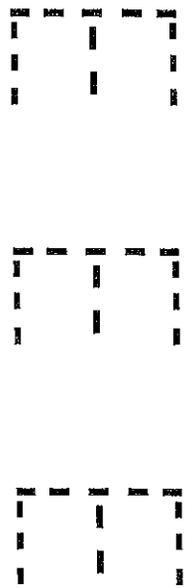
My name is _____

I can identify and write the letter Ee!

color



trace



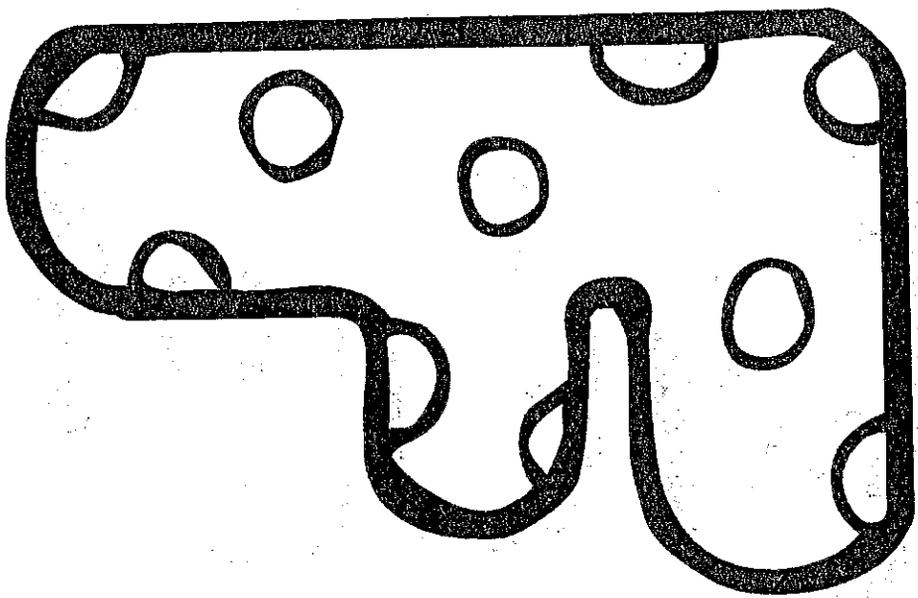
write

Blank space for writing practice.

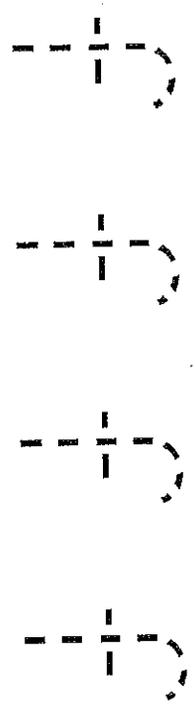
My name is _____

I can identify and write the letter Ff!

color



Trace



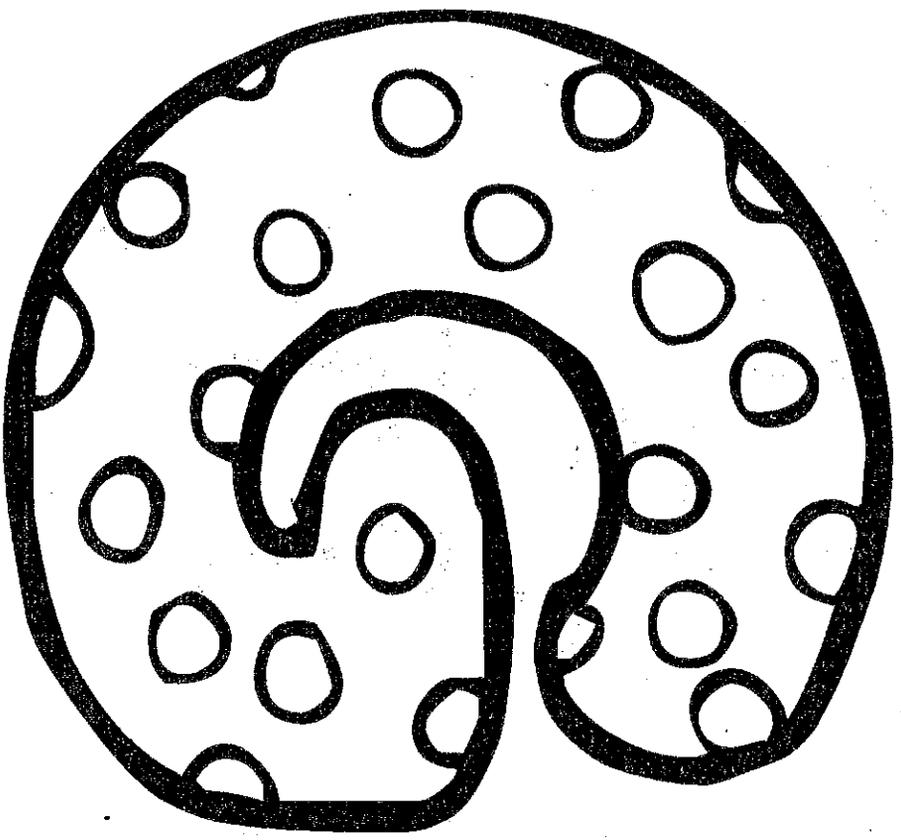
write

A large empty rectangular box for writing practice, intended for the student to write the letter 'F' after tracing.

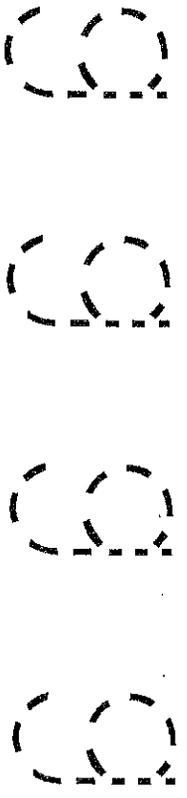
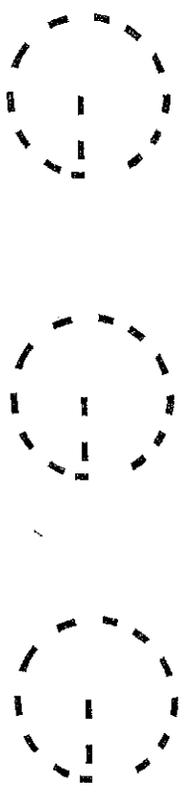
My name is _____

I can identify and write the letter Gg!

color



trace



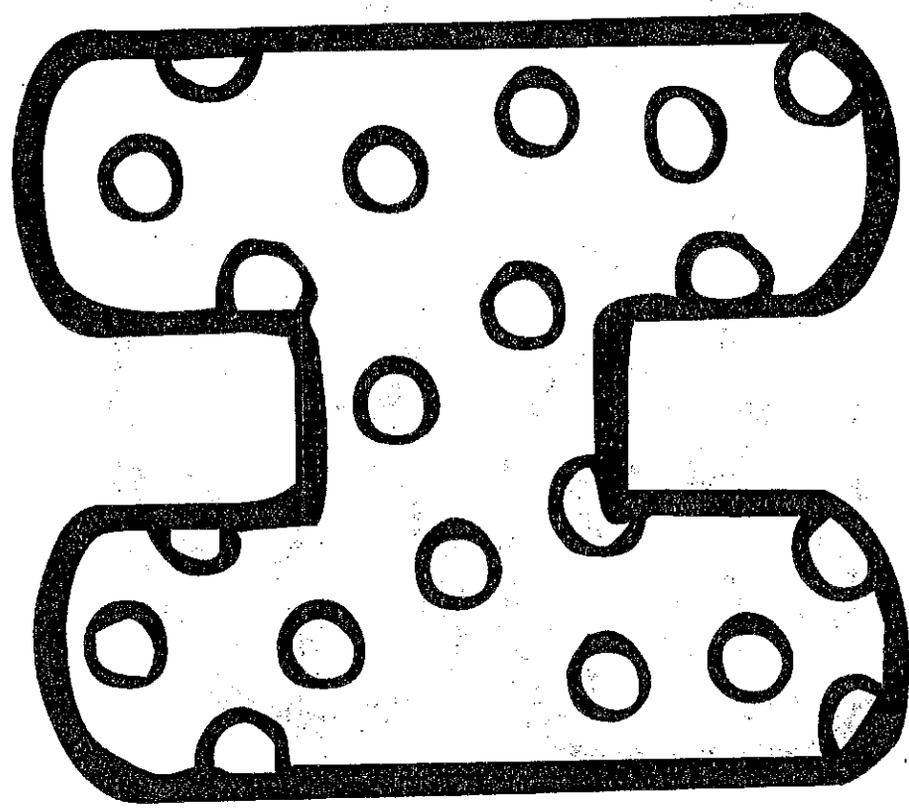
write

Blank space for writing the letter Gg.

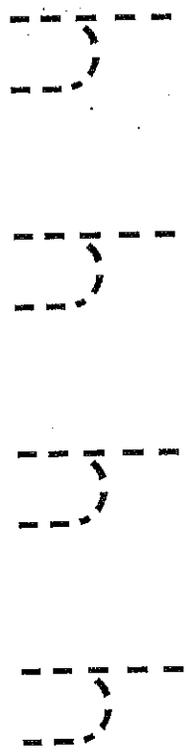
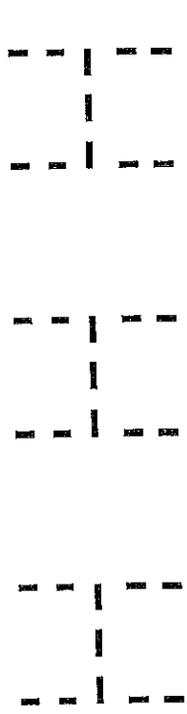
My name is _____

I can identify and write the letter Hh!

color



trace



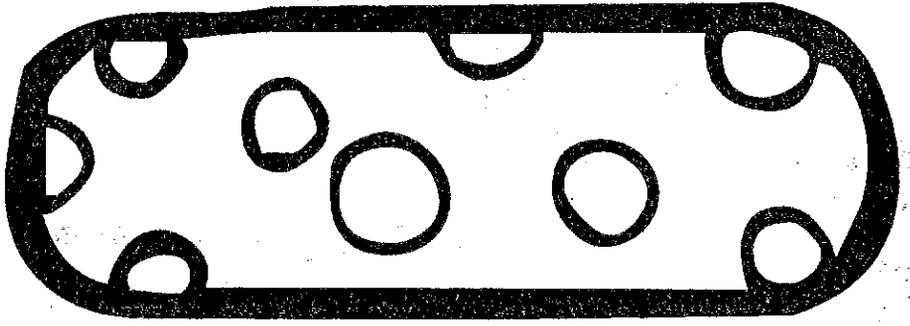
write

Blank space for writing practice.

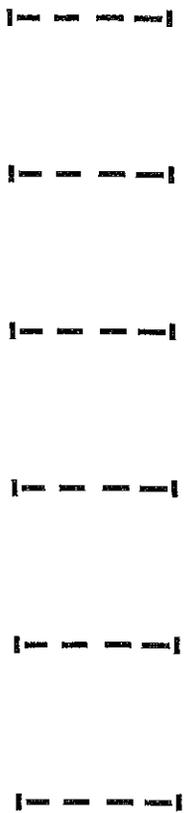
My name is _____

I can identify and write the letter li!

color



trace



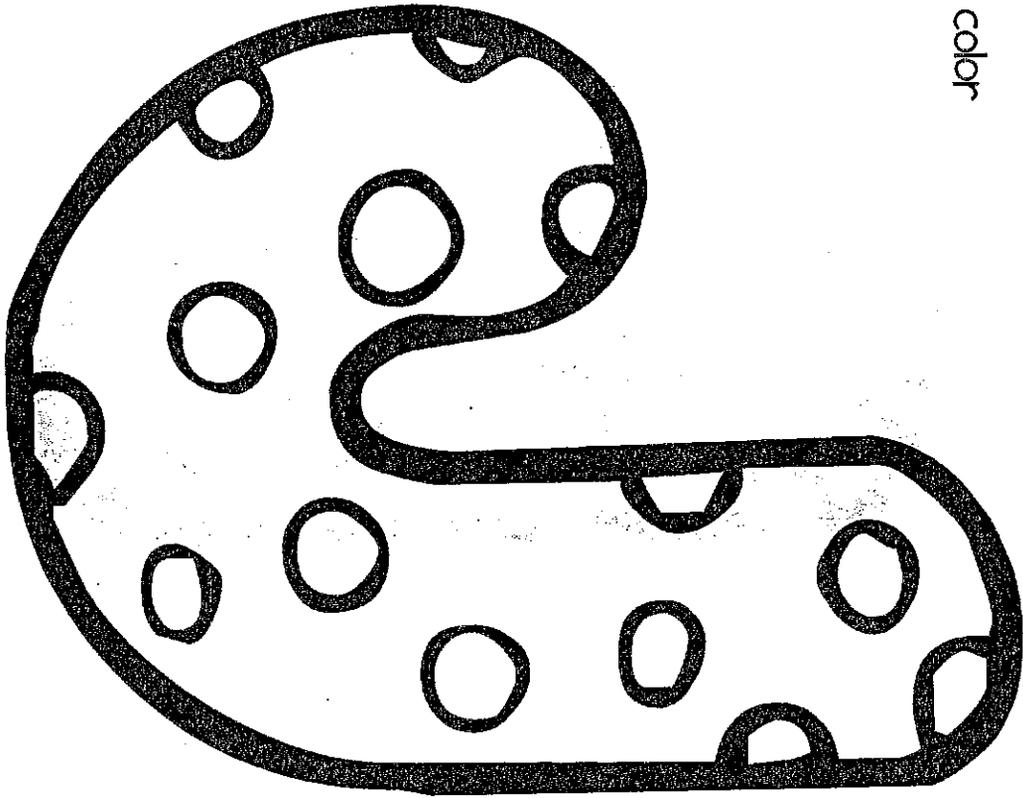
write

A large, empty rectangular box provided for the student to practice writing the letters 'l' and 'i'.

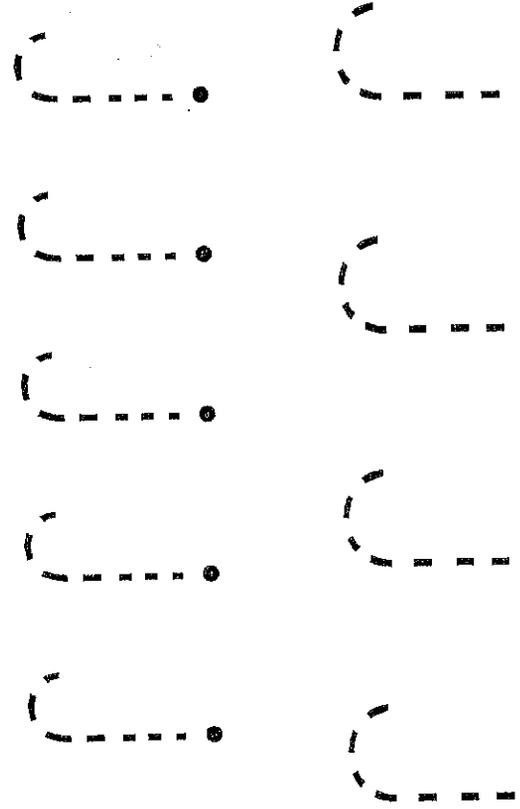
My name is _____

I can identify and write the letter Jj!

color



trace



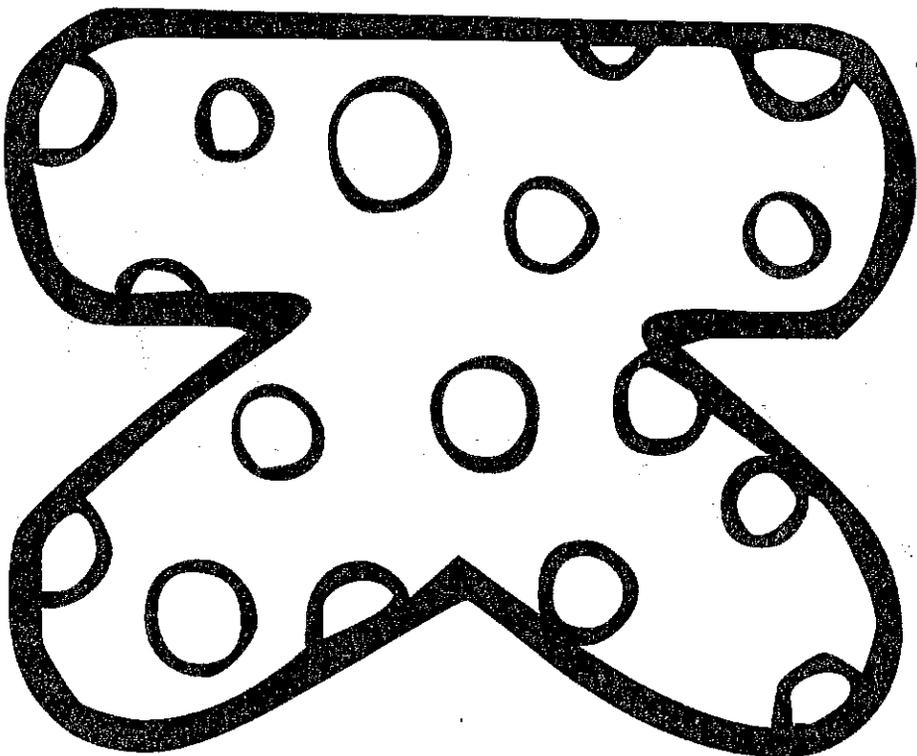
write

Blank space for writing the letter Jj.

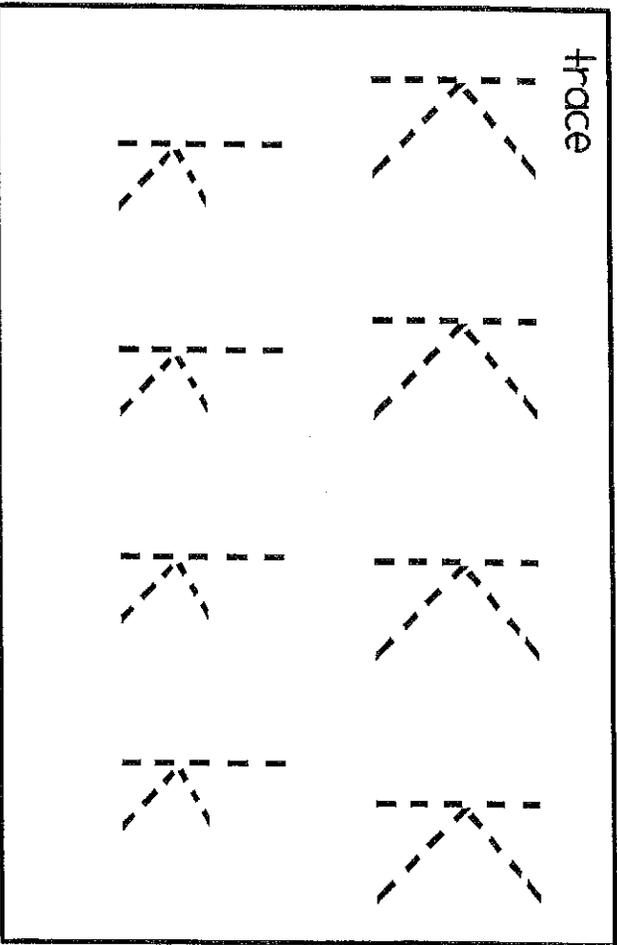
My name is _____

I can identify and write the letter Kk!

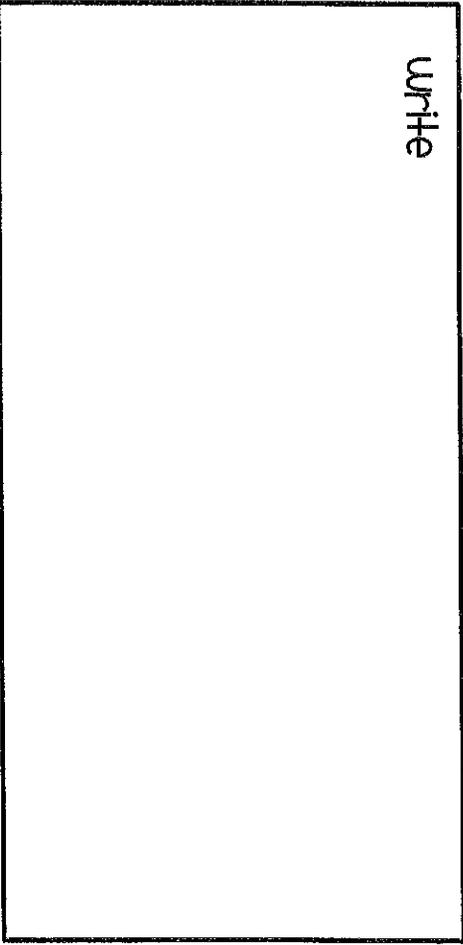
color



trace



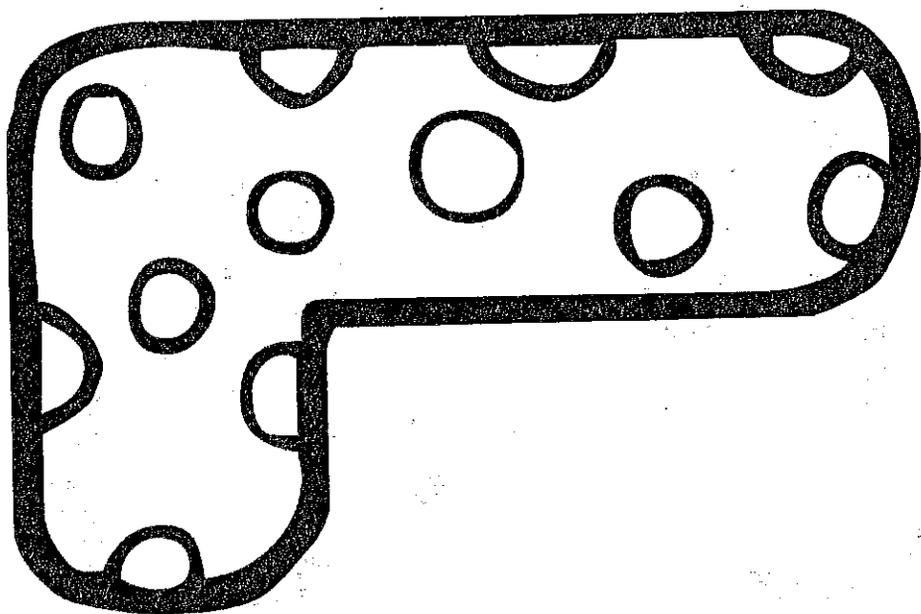
write



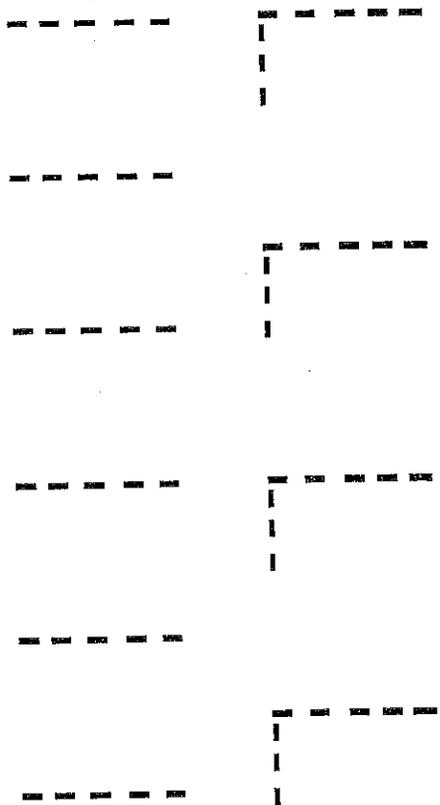
My name is _____

I can identify and write the letter L!

color



trace



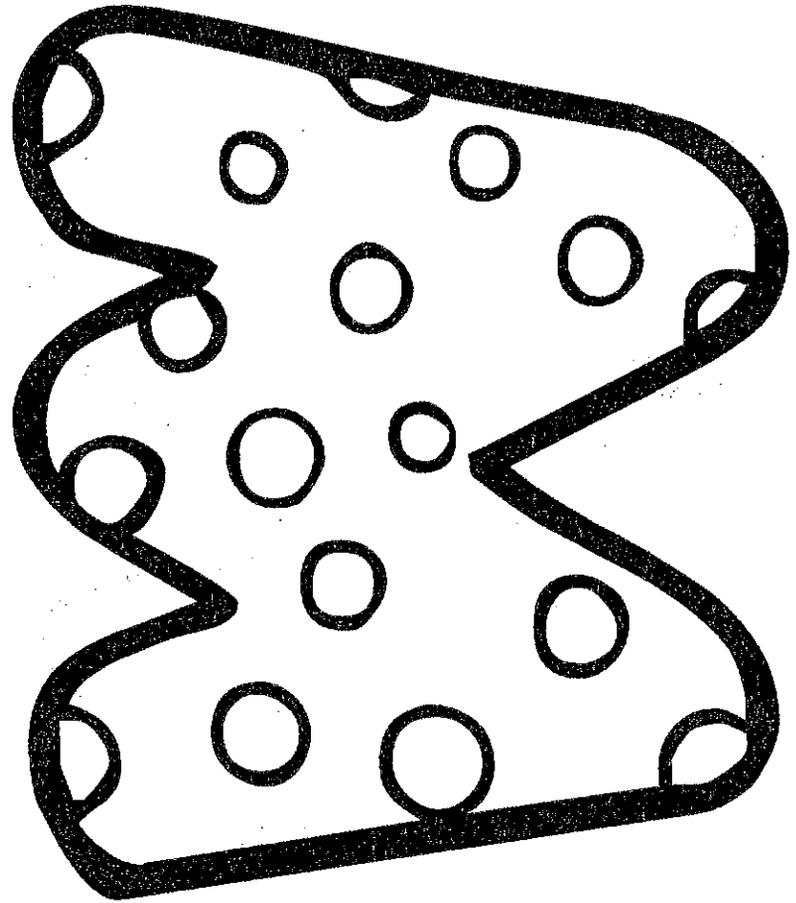
write

Blank space for writing the letter 'L'.

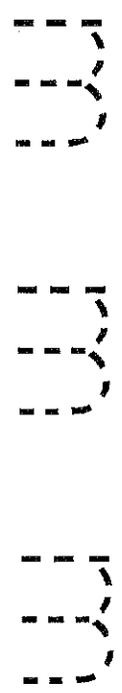
My name is _____

I can identify and write the letter Mm!

color



trace



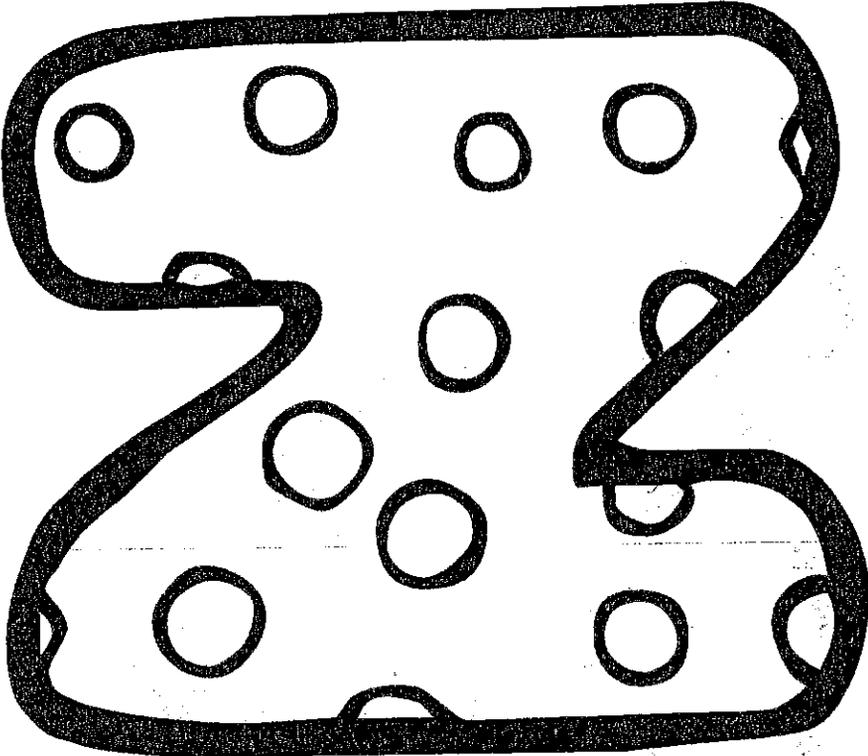
write

Blank space for writing practice.

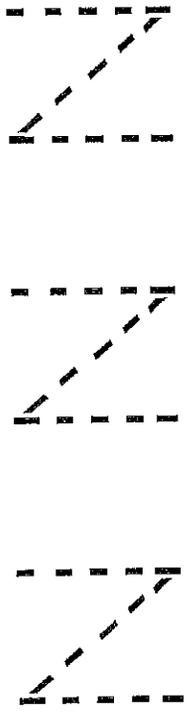
My name is _____

I can identify and write the letter Nn!

color



trace



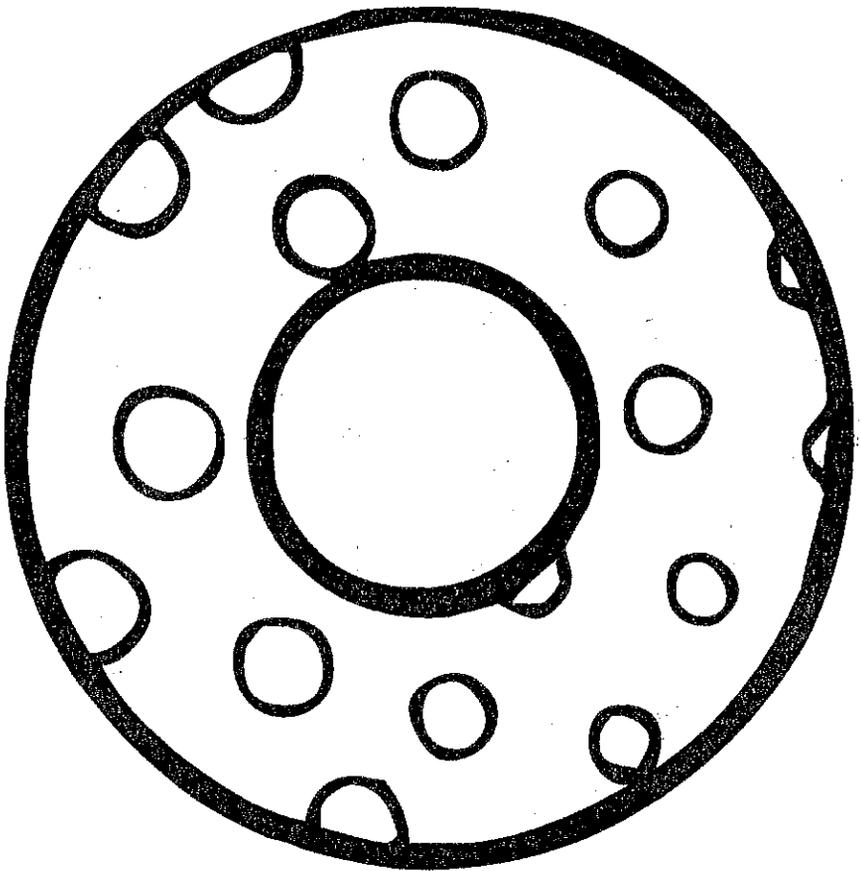
write

A large empty rectangular box provided for the student to practice writing the letter 'Nn' independently.

My name is _____

I can identify and write the letter Oo!

color



trace



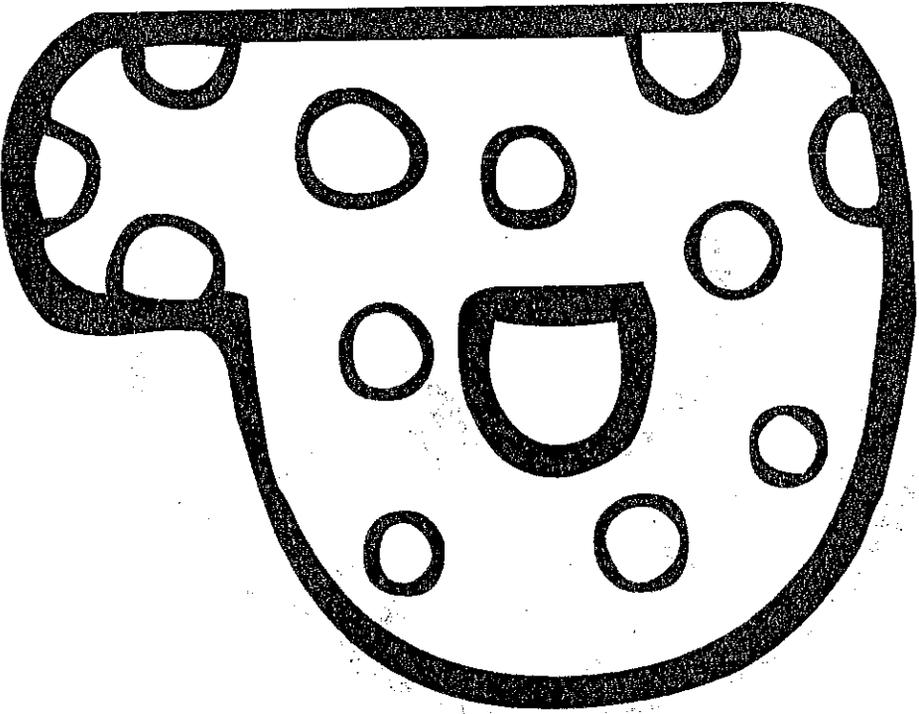
write

Blank space for writing the letter Oo.

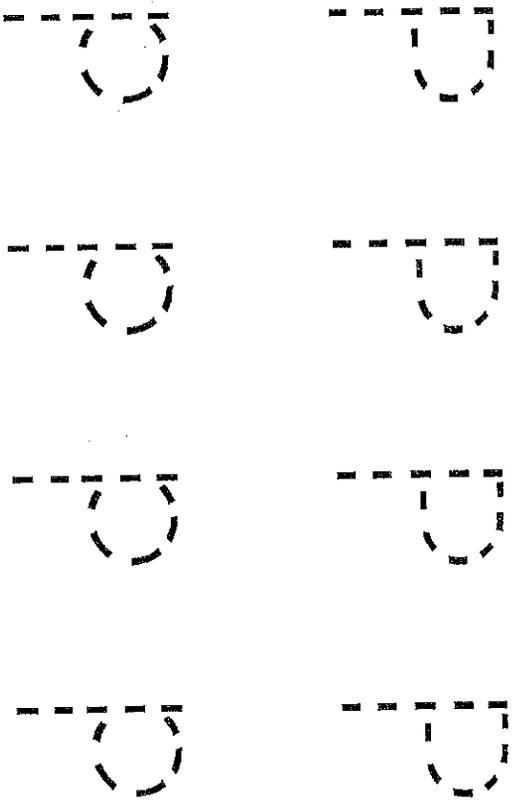
My name is _____

I can identify and write the letter Pp!

color



trace



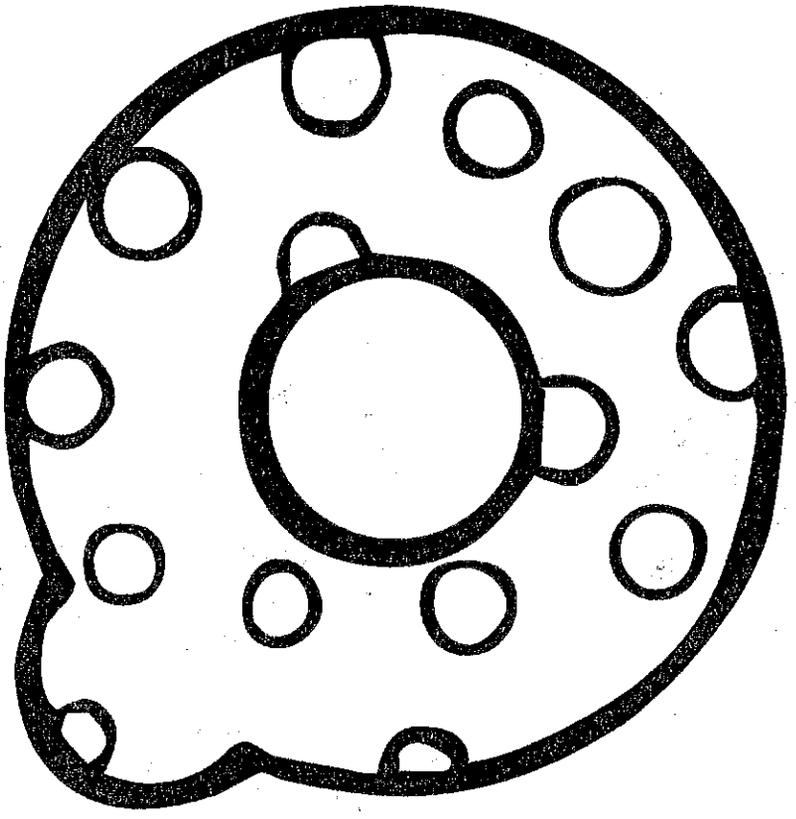
write

A large empty rectangular box provided for the student to practice writing the letter 'P' independently.

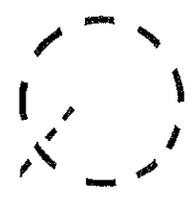
My name is _____

I can identify and write the letter Qq!

color



trace



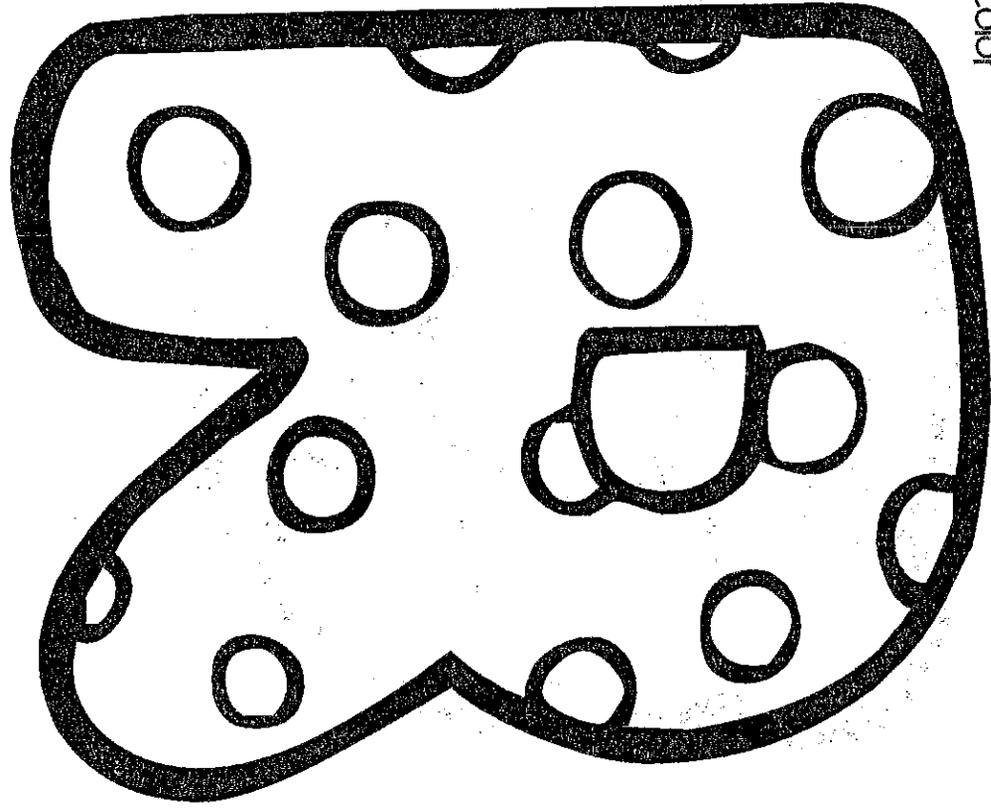
write

Blank space for writing the letter Qq.

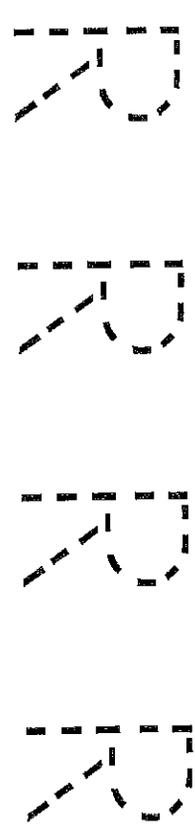
My name is _____

I can identify and write the letter Rr!

color



Trace



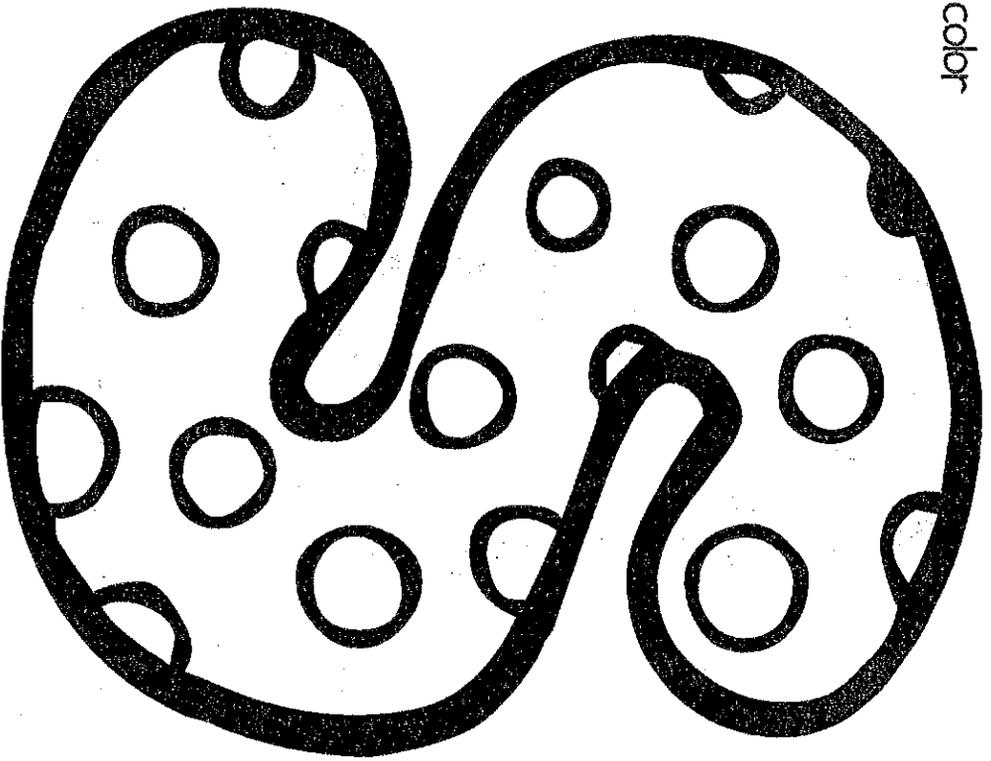
write

A large empty rectangular box provided for the student to practice writing the letter 'R'.

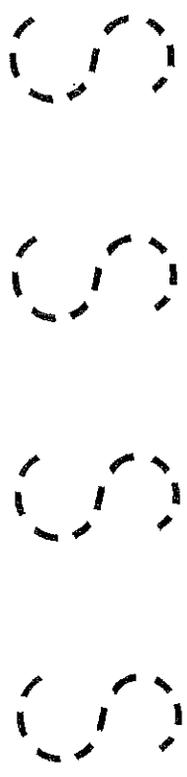
My name is _____

I can identify and write the letter Ss!

color



trace



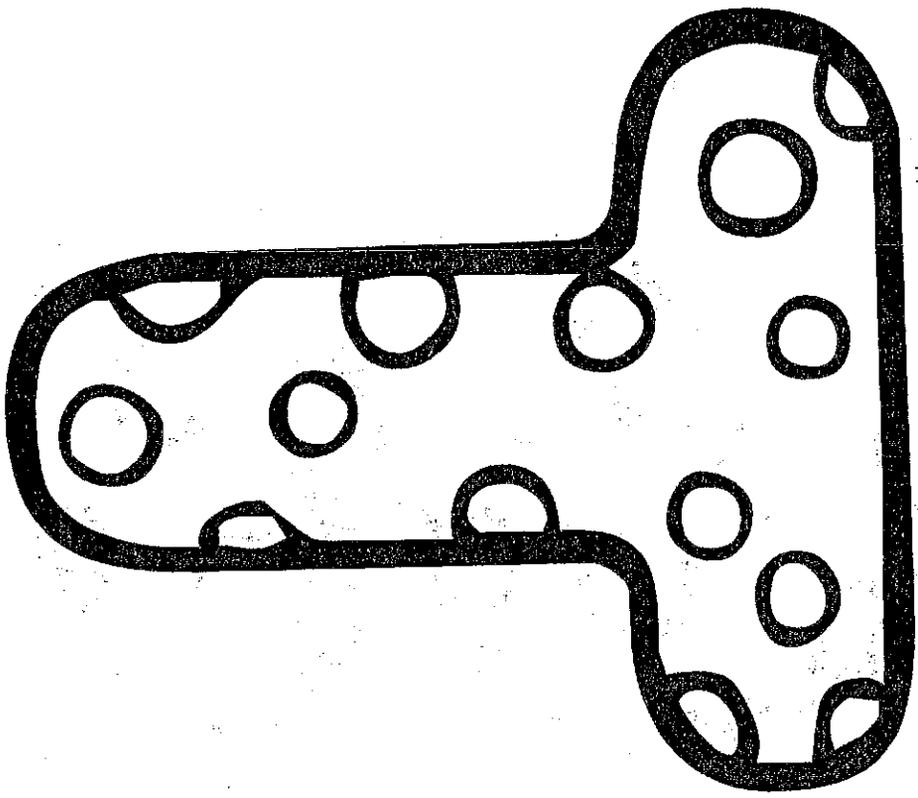
write

A large, empty rectangular box is provided for the student to practice writing the letter 'S' independently.

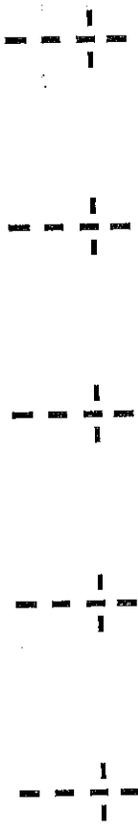
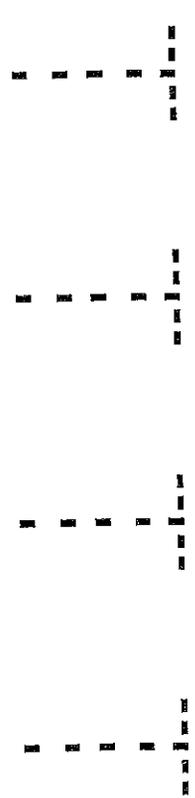
My name is _____

I can identify and write the letter T!

color



trace



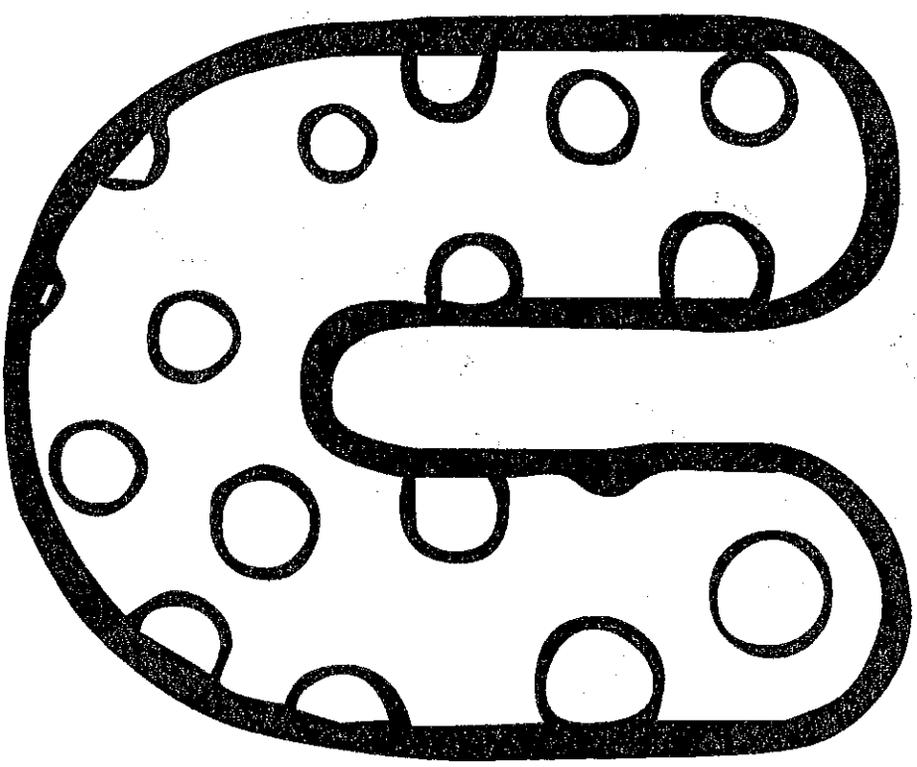
write

A large empty rectangular box provided for the student to practice writing the letter 'T' independently.

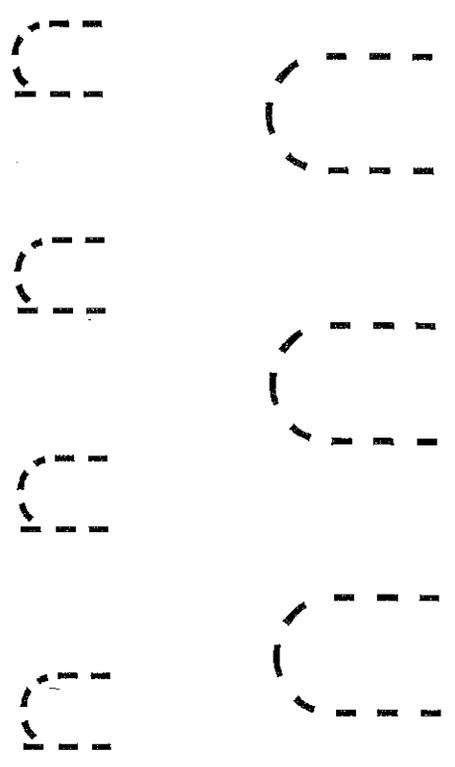
My name is _____

I can identify and write the letter Uu!

color



trace



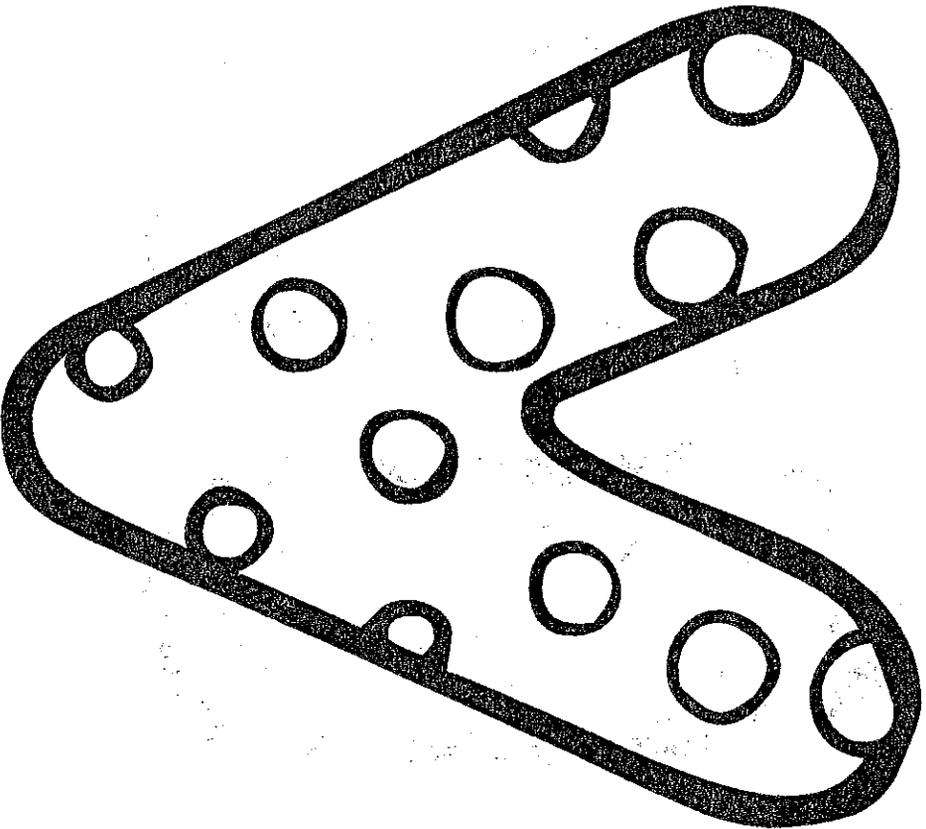
write

A large empty rectangular box provided for the student to practice writing the letter 'U' independently.

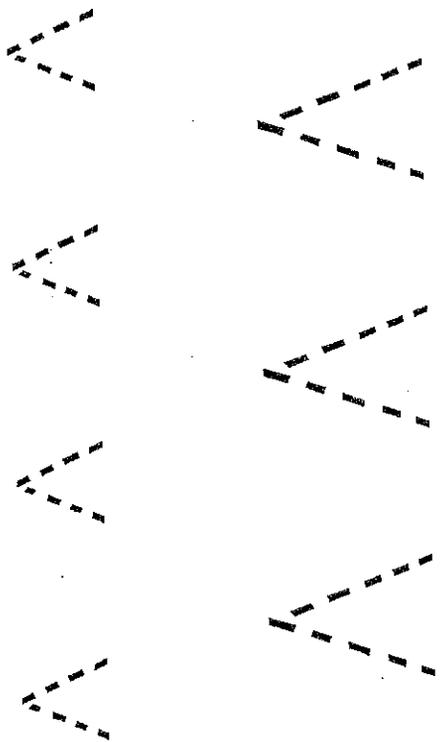
My name is _____

I can identify and write the letter Vv!

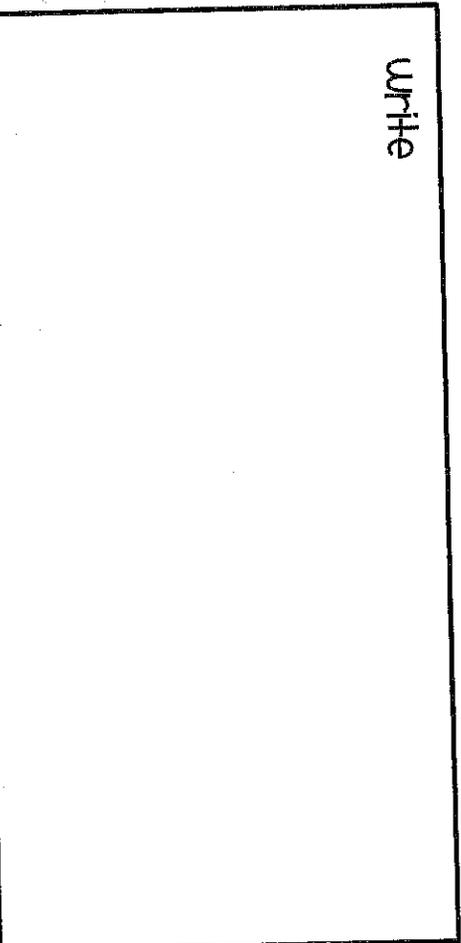
color



trace



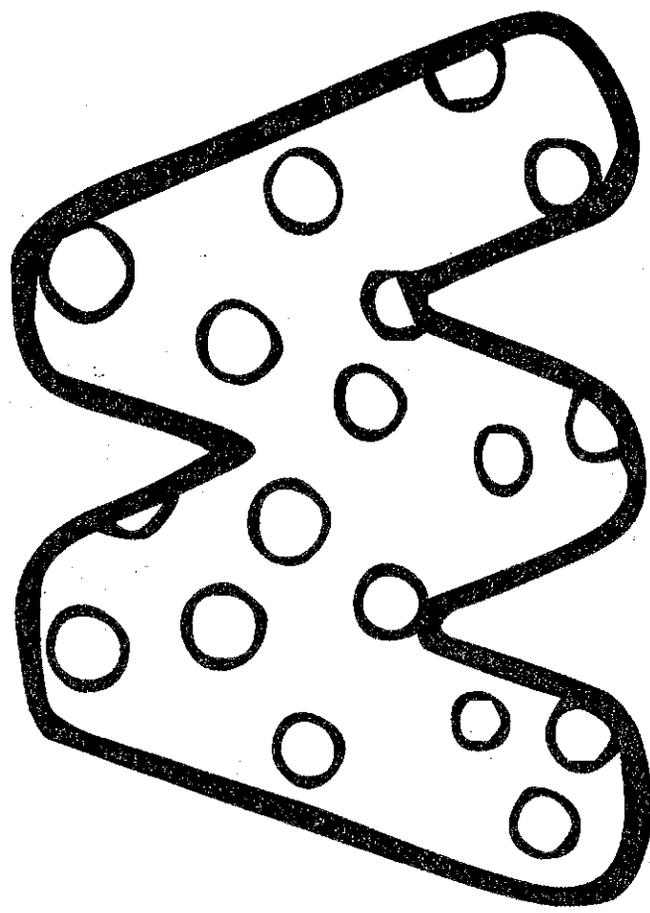
write



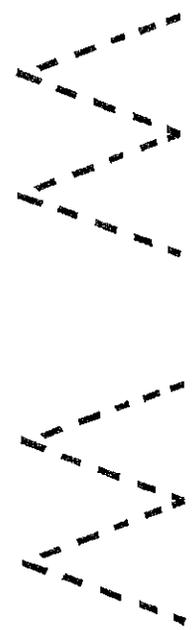
My name is _____

I can identify and write the letter Ww!

color



trace



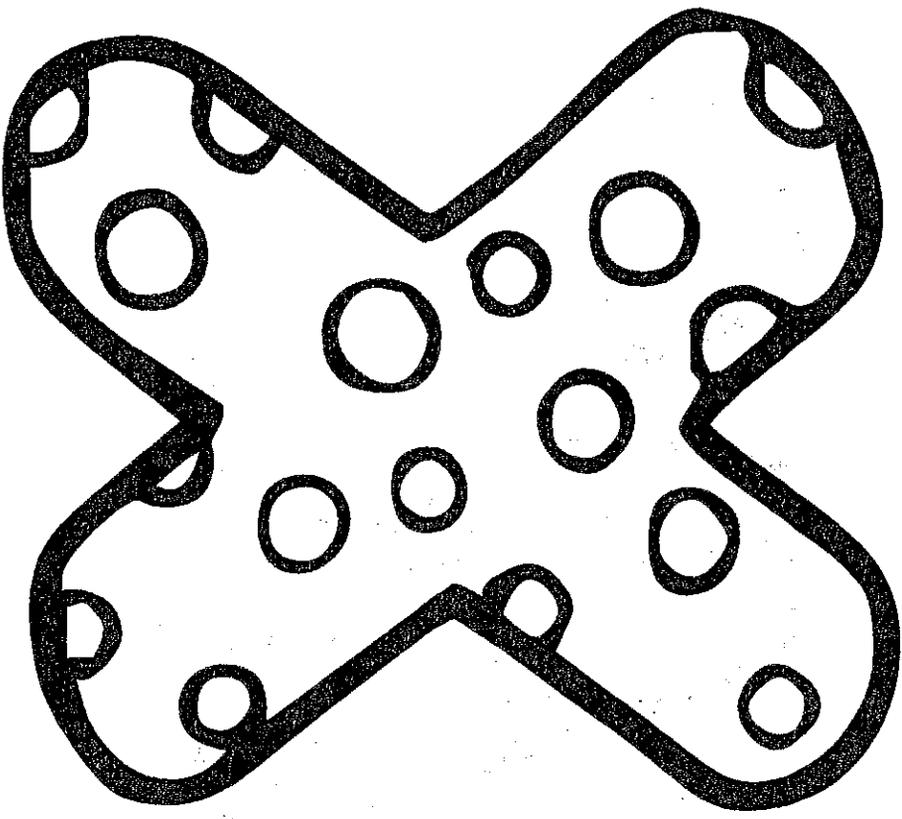
write

A large, empty rectangular box with a black border, intended for the student to practice writing the letter 'W' independently.

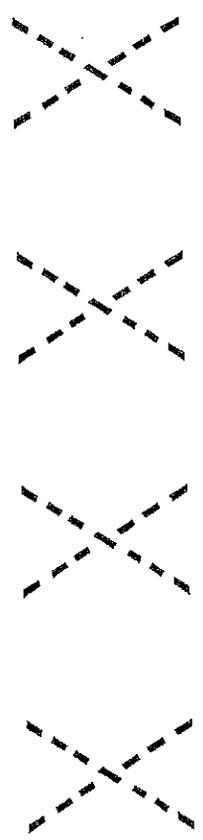
My name is _____

I can identify and write the letter Xx!

color



trace



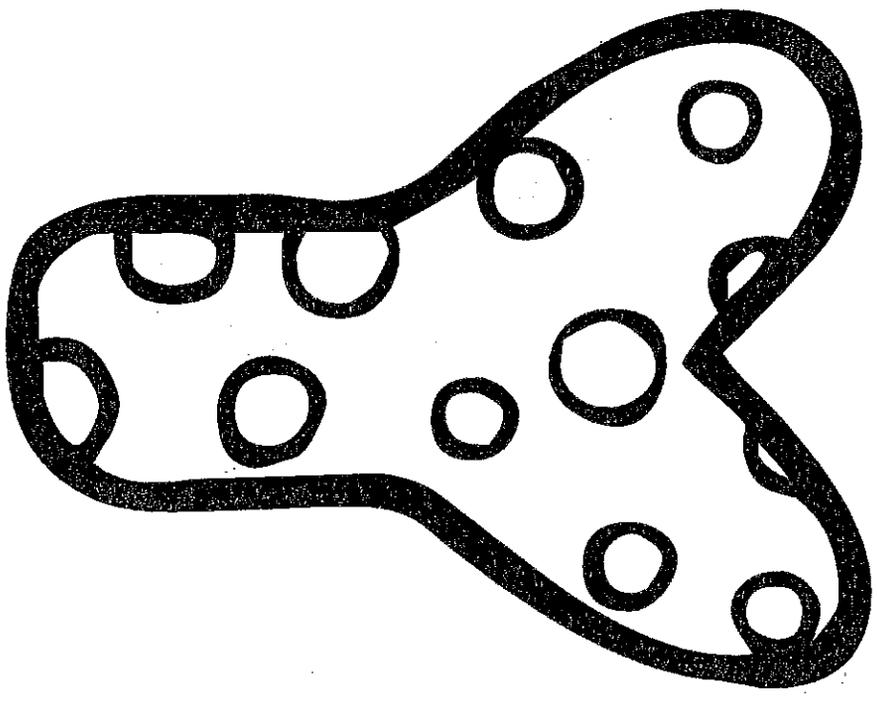
write

A large empty rectangular box for writing practice, located below the tracing section.

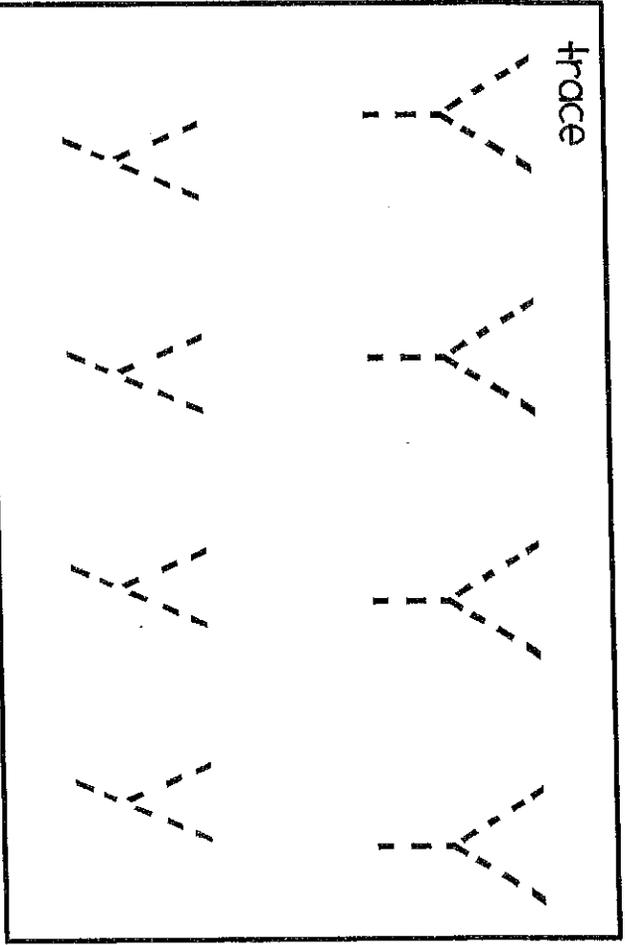
My name is _____

I can identify and write the letter Yy!

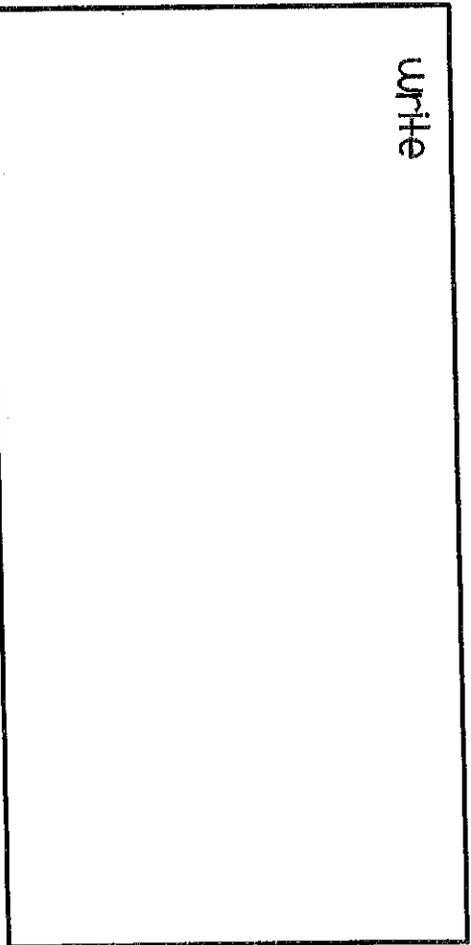
color



trace



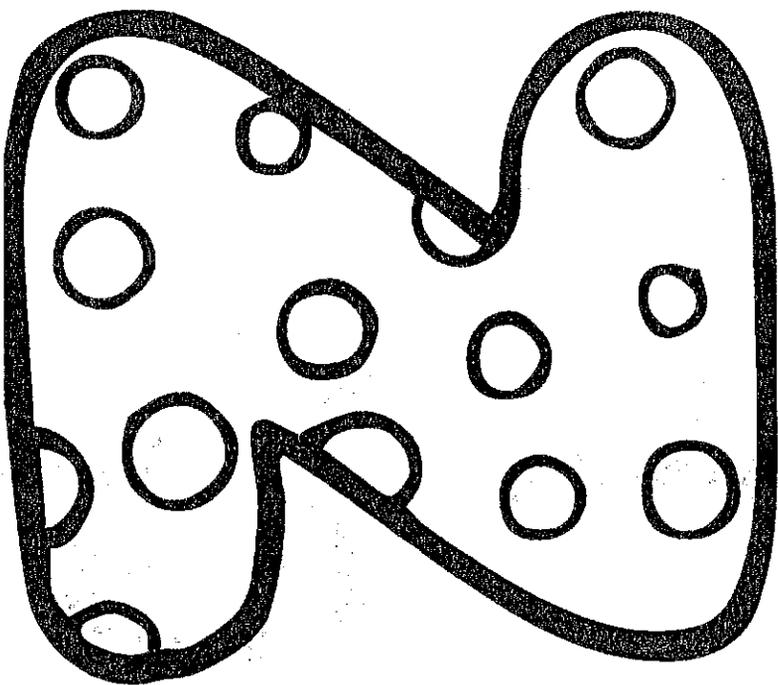
write



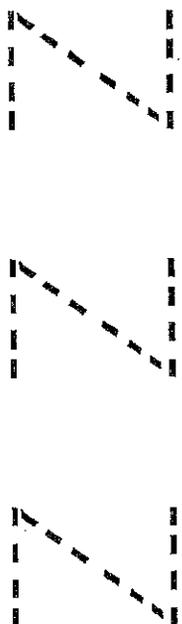
My name is _____

I can identify and write the letter Zz!

color

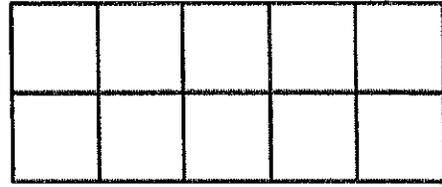
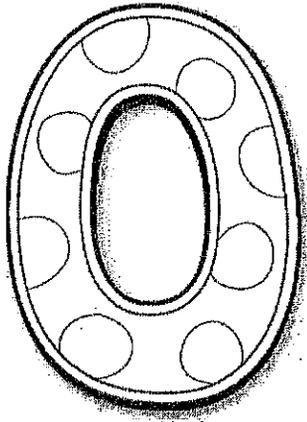


trace



write

A large empty rectangular box provided for the student to practice writing the letter Zz.



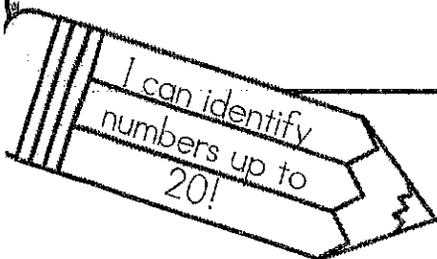
zero

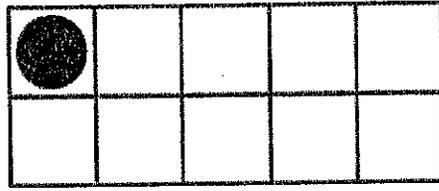
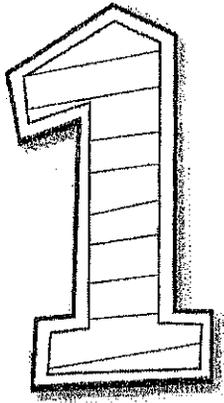
trace



write

count and color





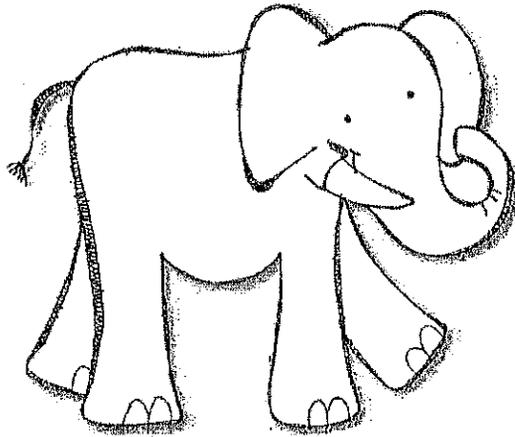
one

trace



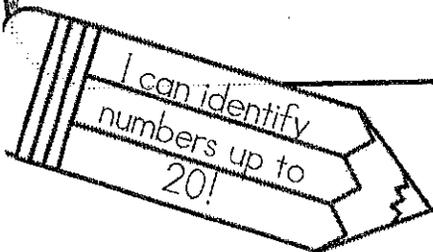
write

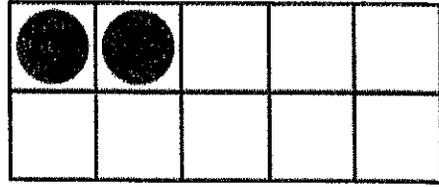
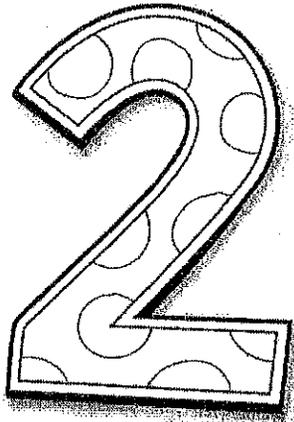
count and color



I see one elephant.

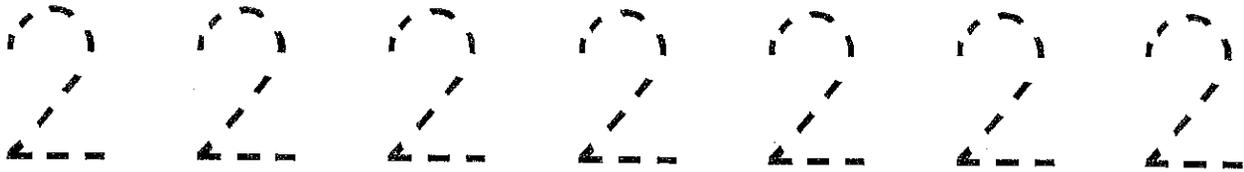
© Karry O'Connor 2014





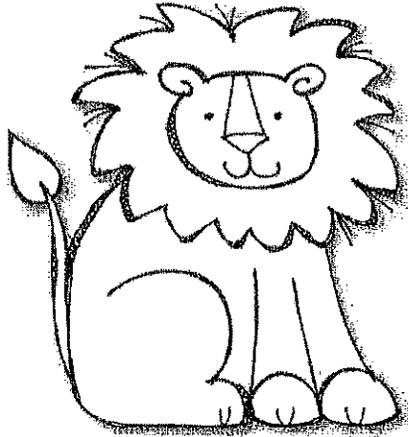
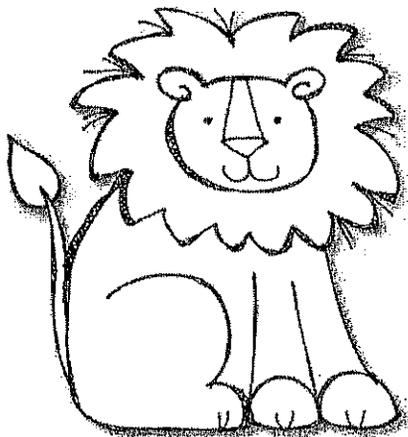
two

trace

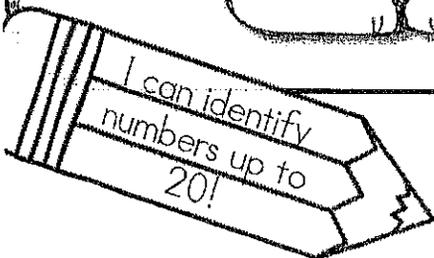


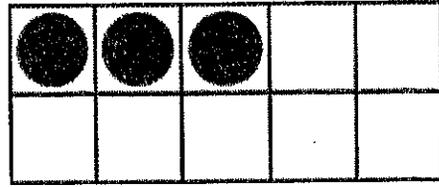
write

count and color



I see two lions.





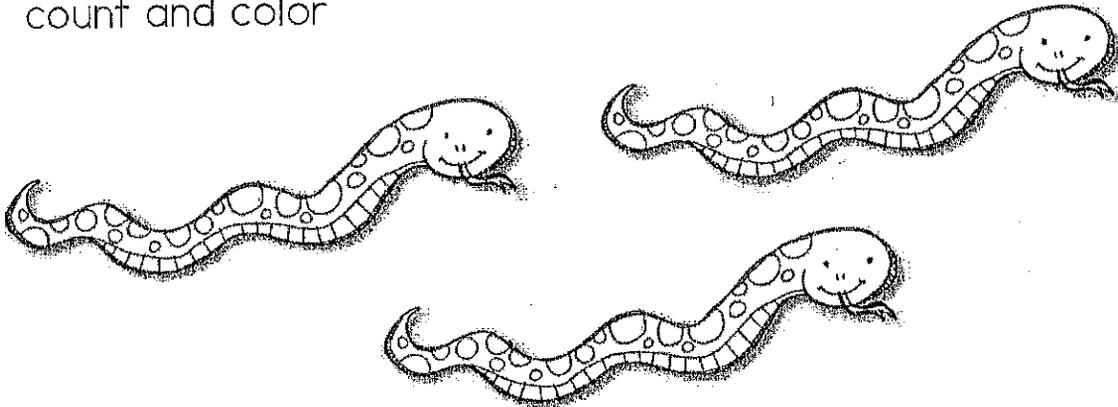
three

trace



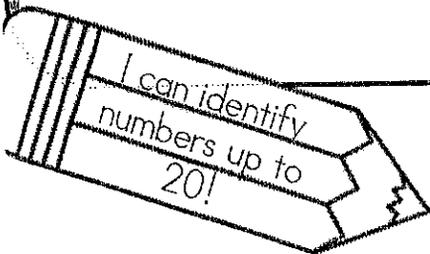
write

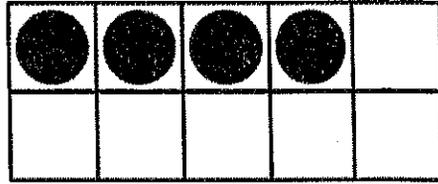
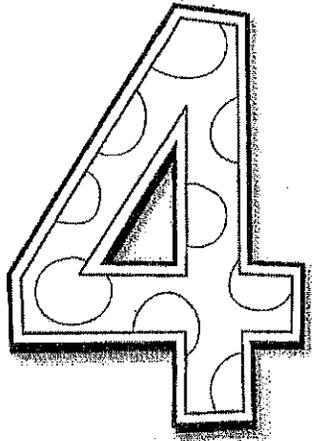
count and color



I see three snakes.

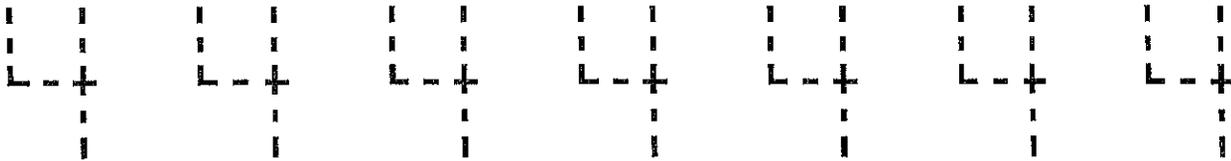
© Karry O'Connor 2014





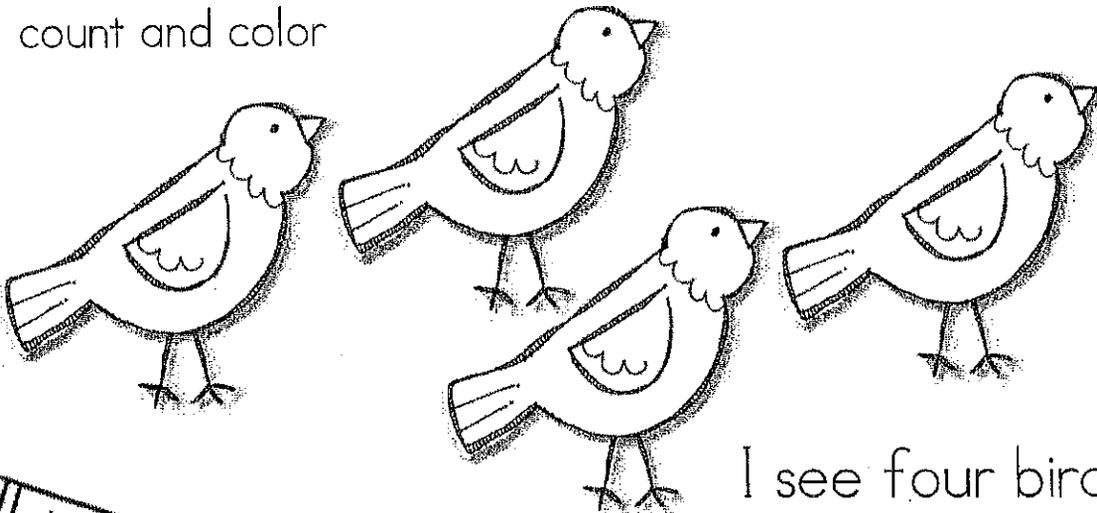
four

trace

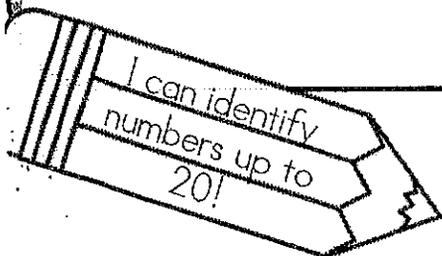


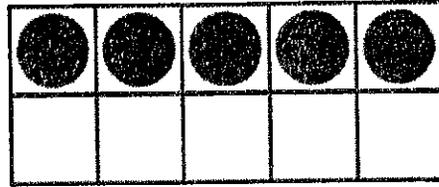
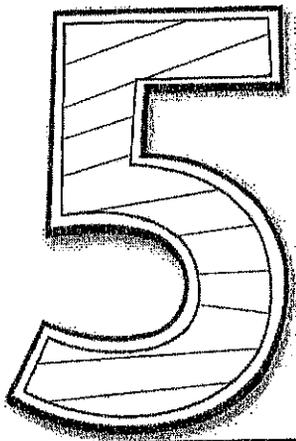
write

count and color



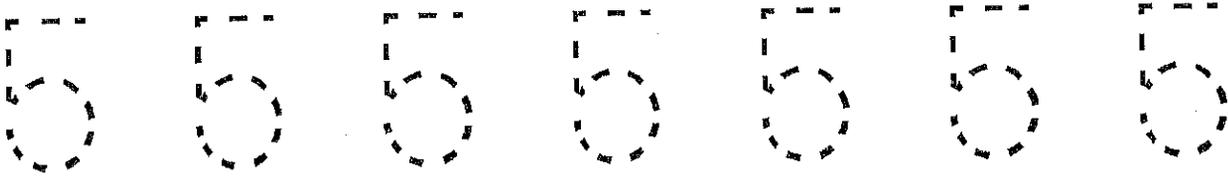
I see four birds.





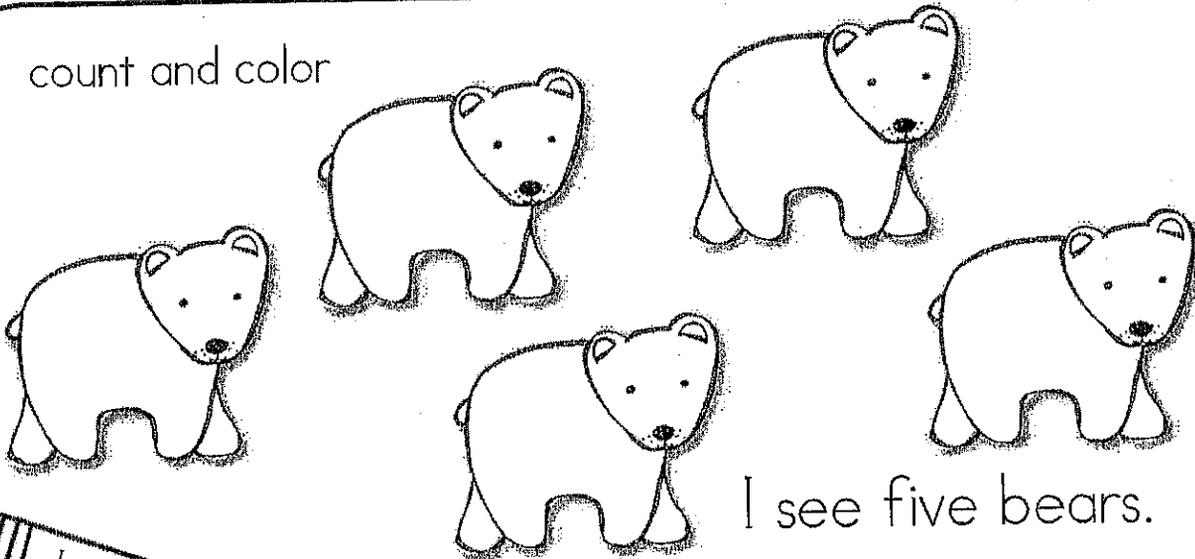
five

trace



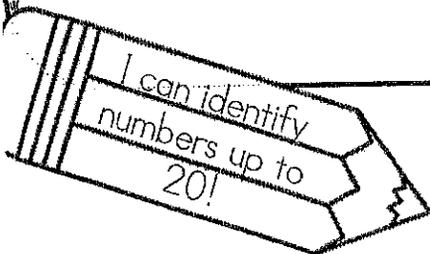
write

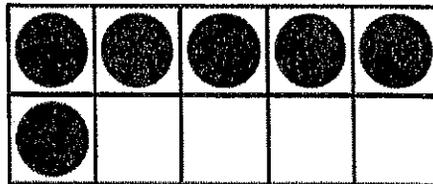
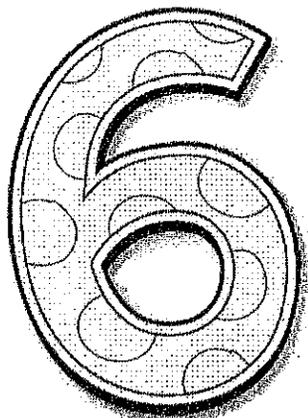
count and color



I see five bears.

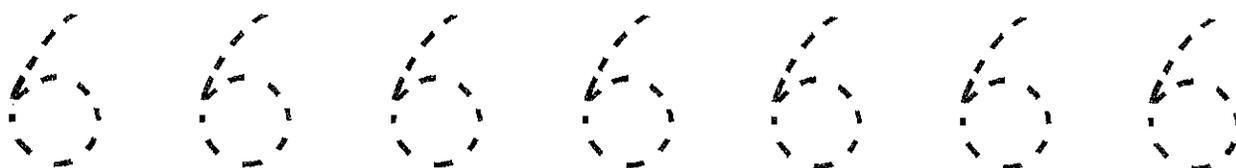
© Karry O'Connor 2014





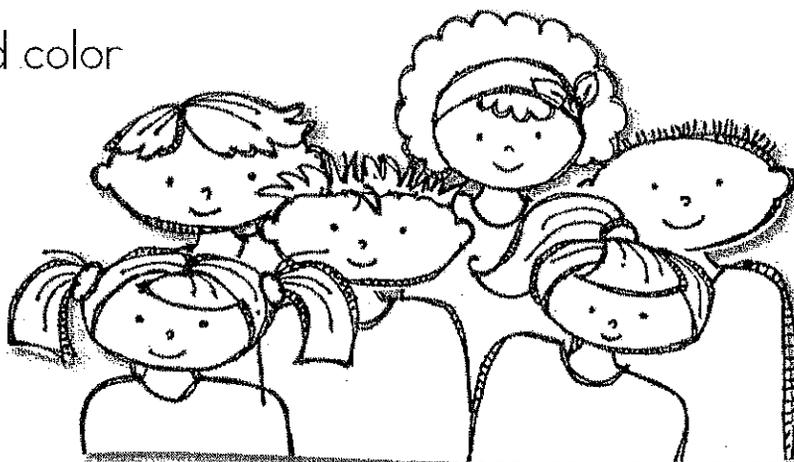
six

trace



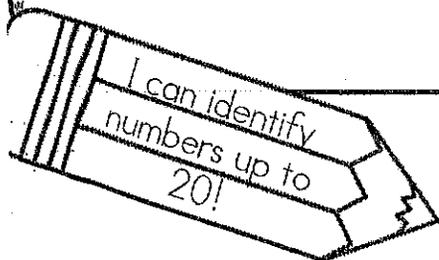
write

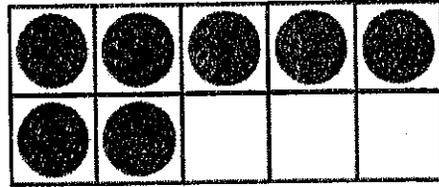
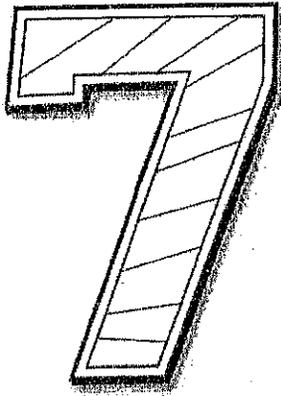
count and color



I see six children.

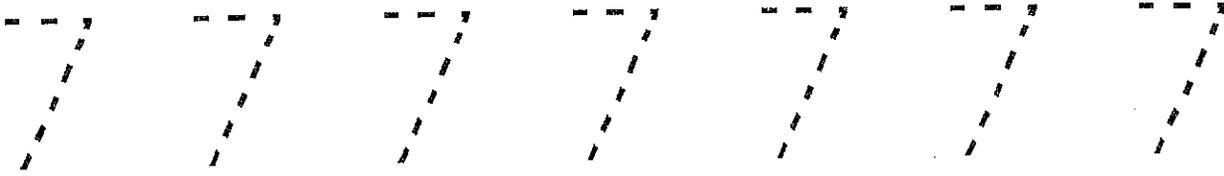
© Karry O'Connor 2014





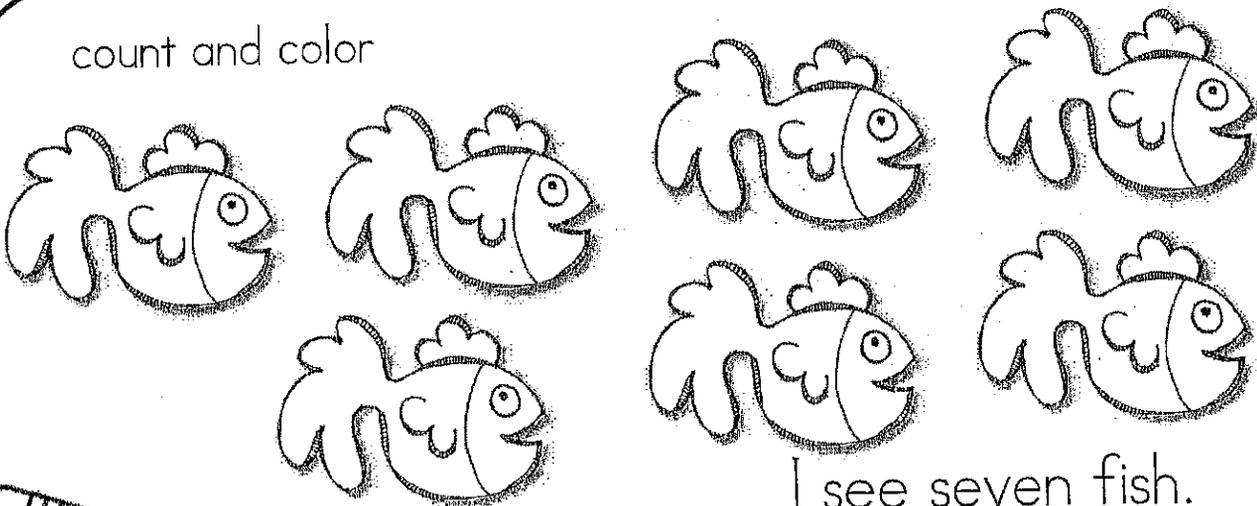
seven

trace



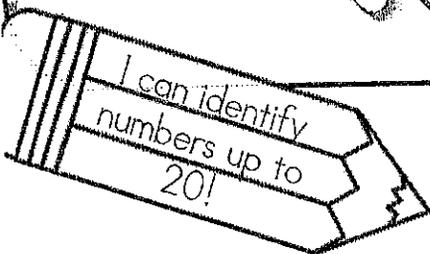
write

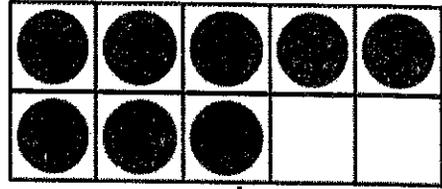
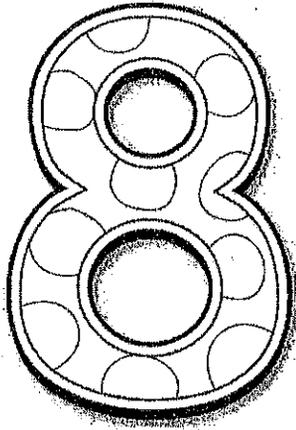
count and color



I see seven fish.

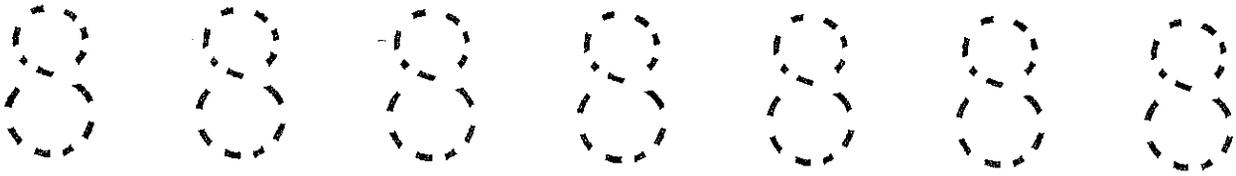
© Karry O'Connor 2014





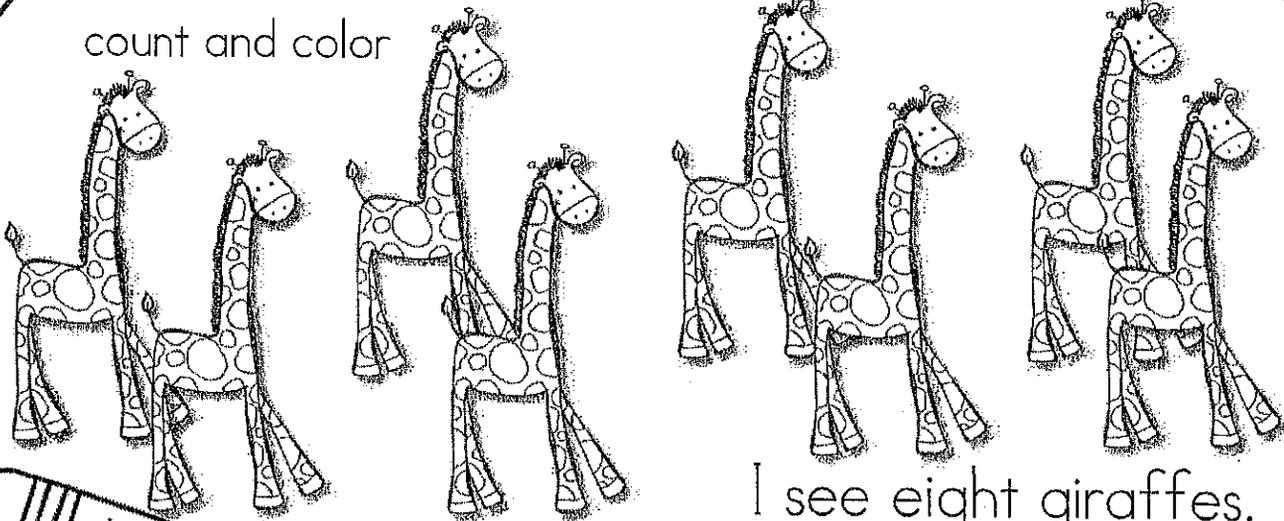
eight

trace



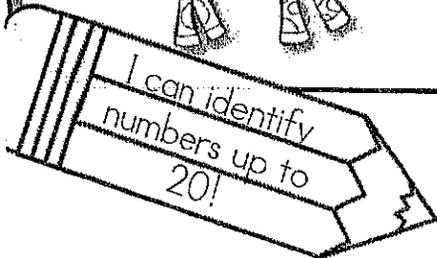
write

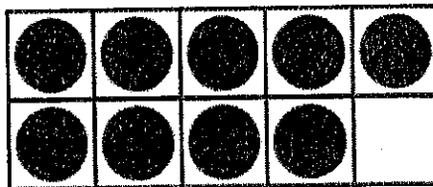
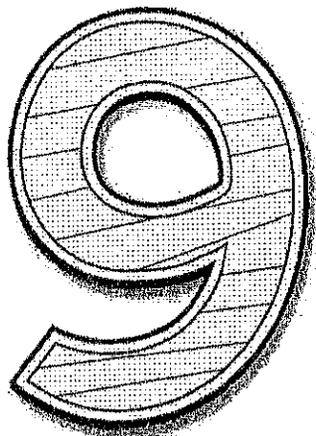
count and color



I see eight giraffes.

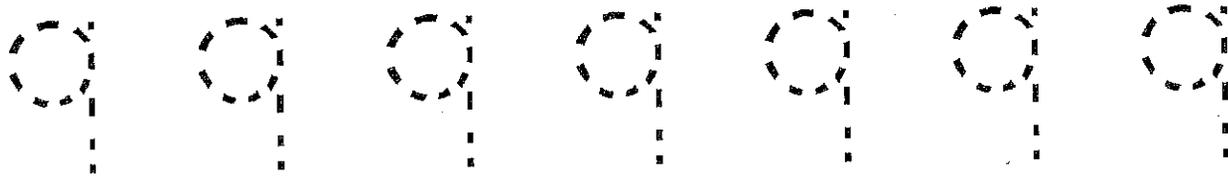
© Karry O'Connor 2014





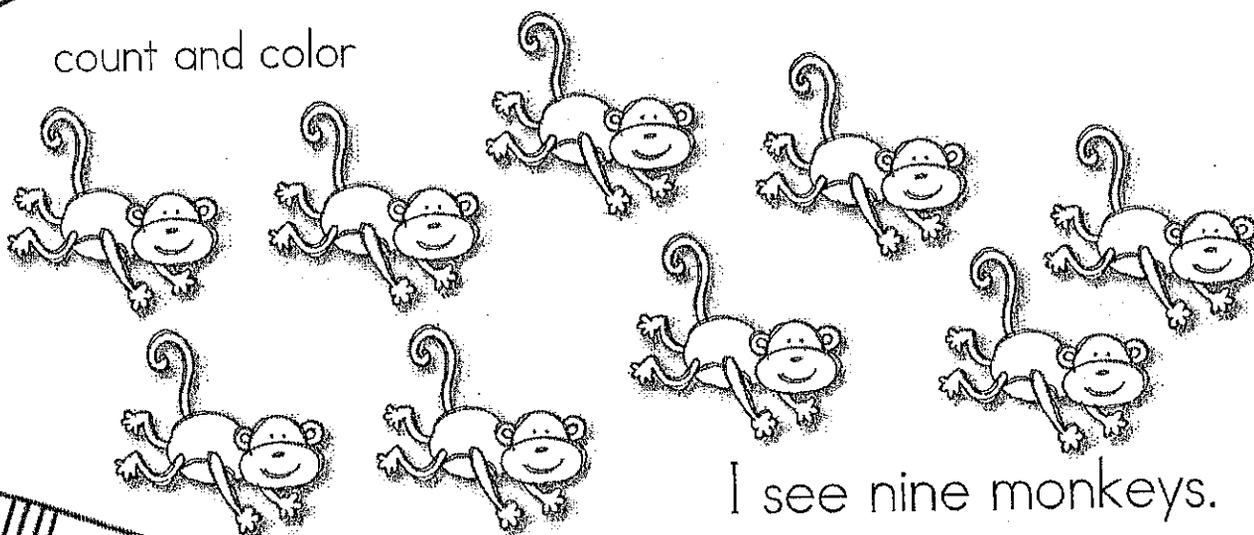
nine

trace



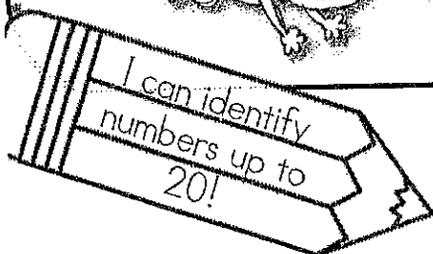
write

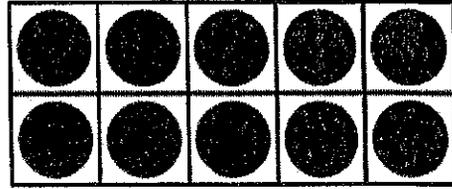
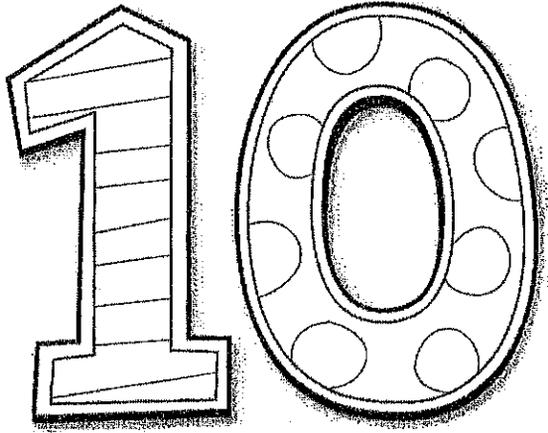
count and color



I see nine monkeys.

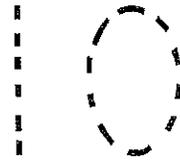
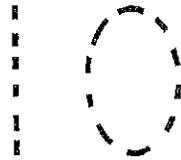
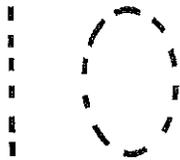
© Karry O'Connor 2014





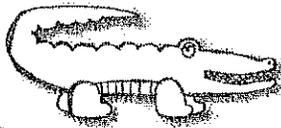
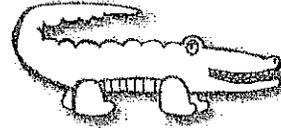
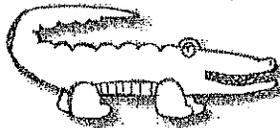
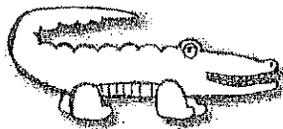
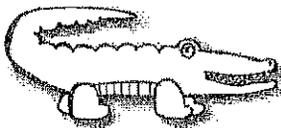
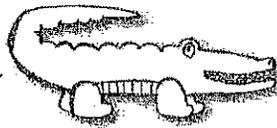
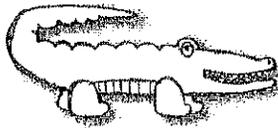
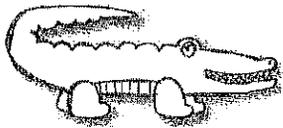
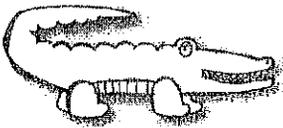
ten

trace



write

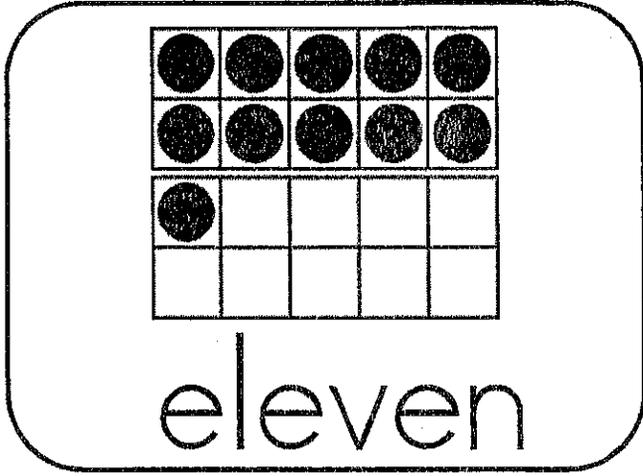
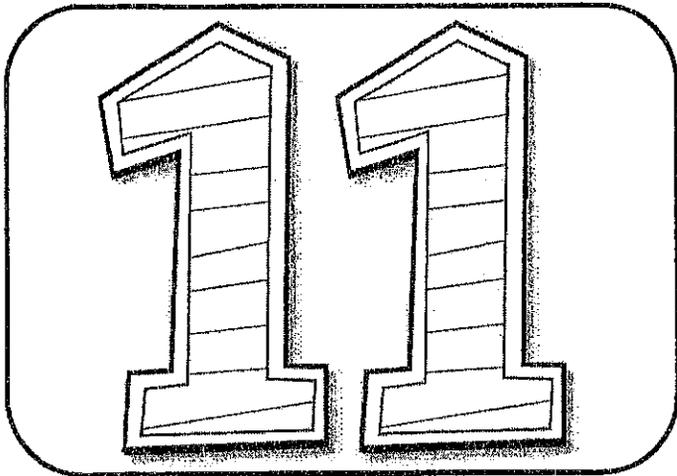
count and color



I see ten alligators.

© Karry O'Connor 2014

I can identify
numbers up to
20!



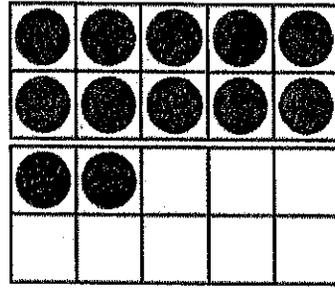
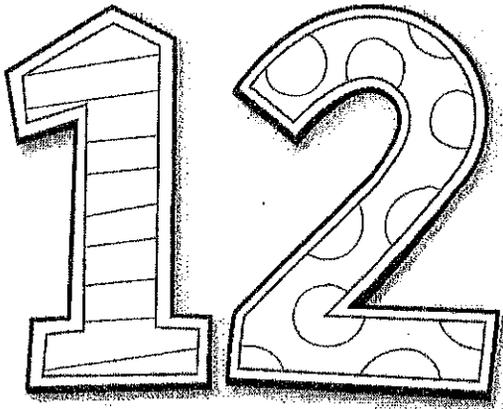
trace

write

count and color

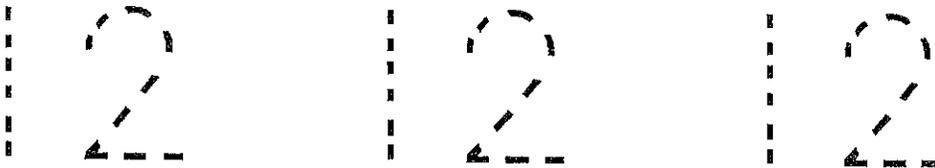
I see eleven zebras.

I can identify numbers up to 20!



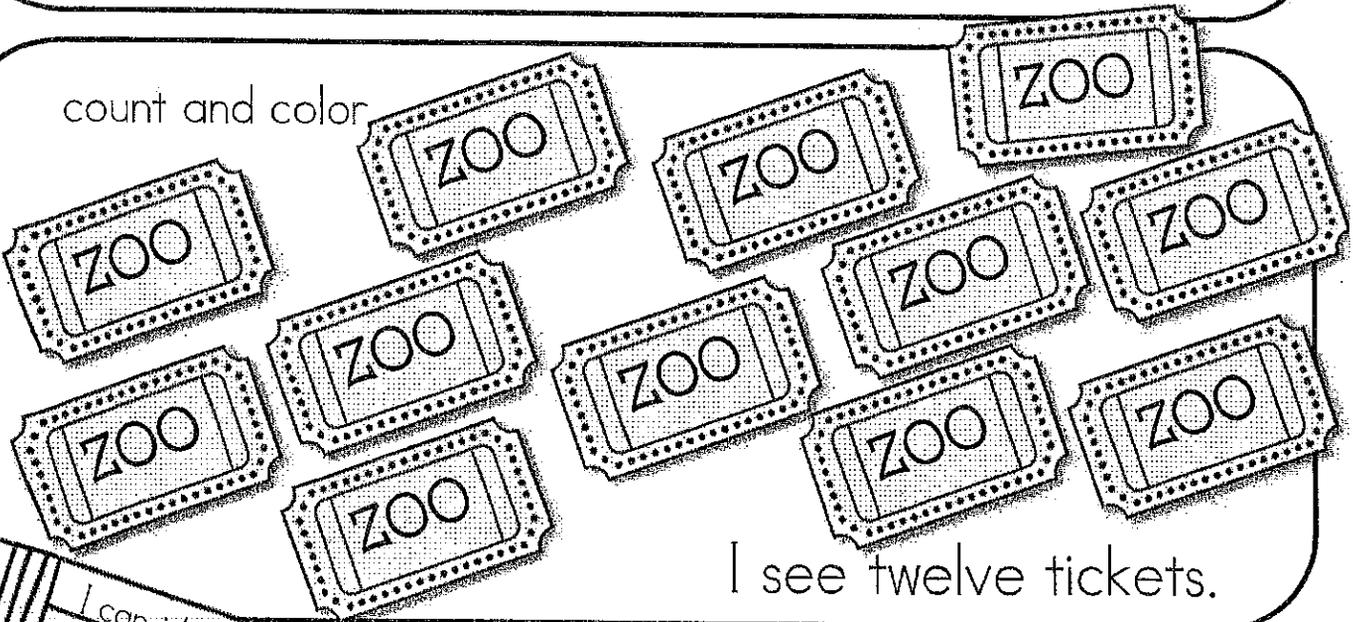
twelve

trace



write

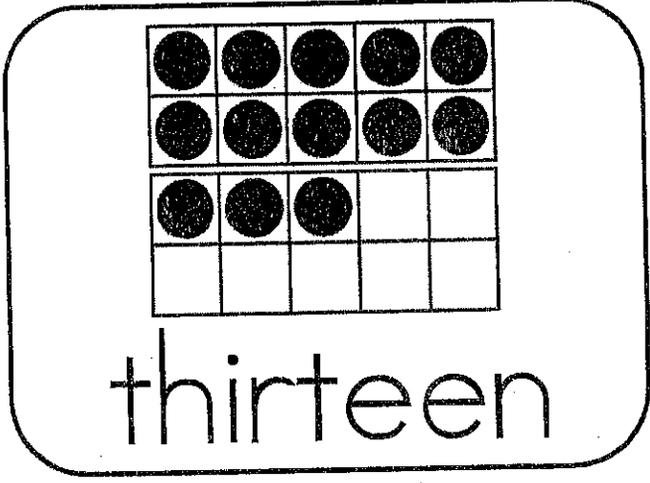
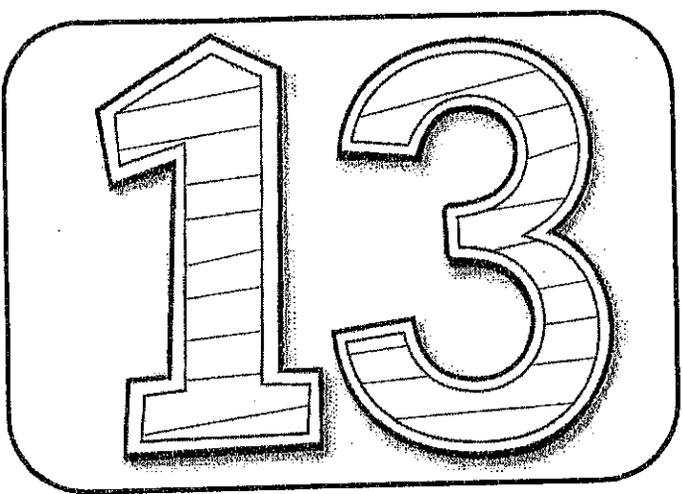
count and color



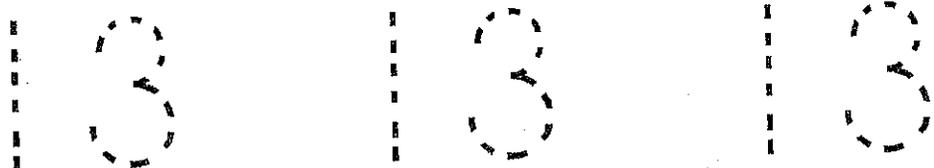
I see twelve tickets.

© Karry O'Connor 2014



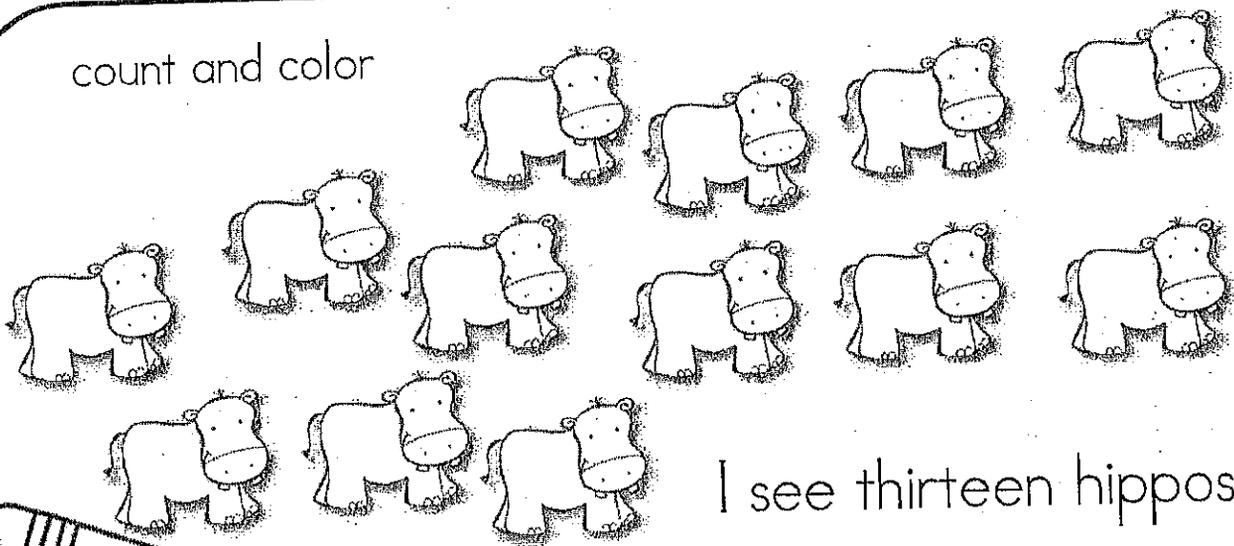


trace

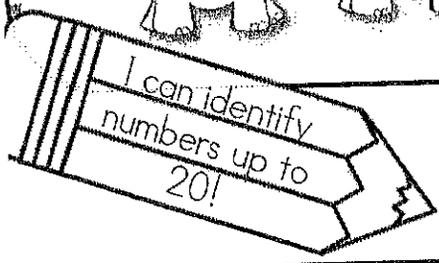


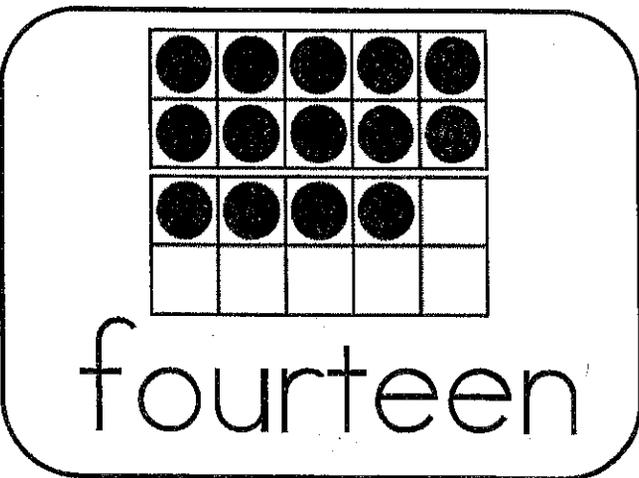
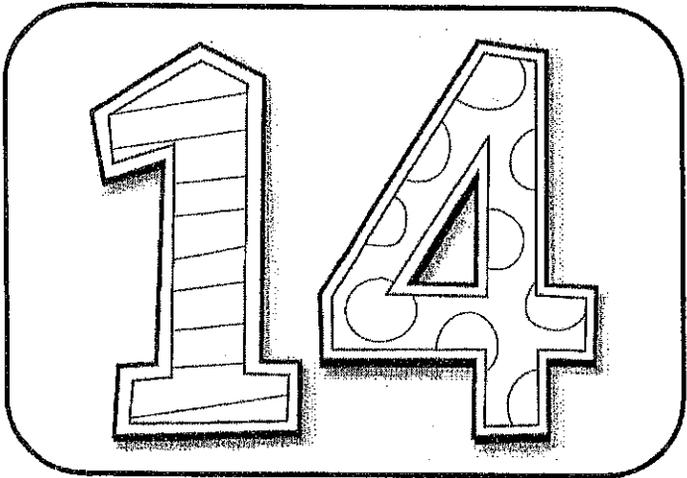
write

count and color

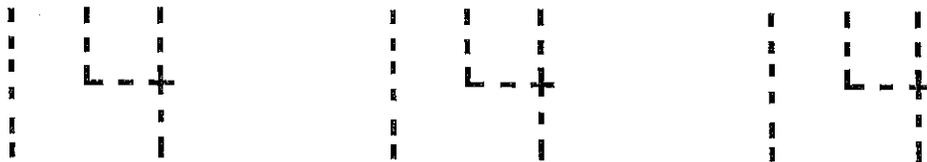


I see thirteen hippos.





trace

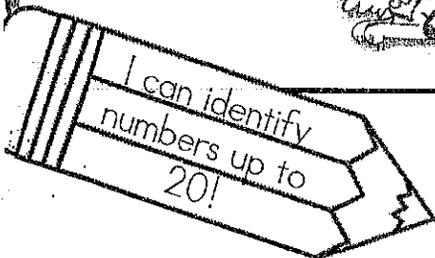


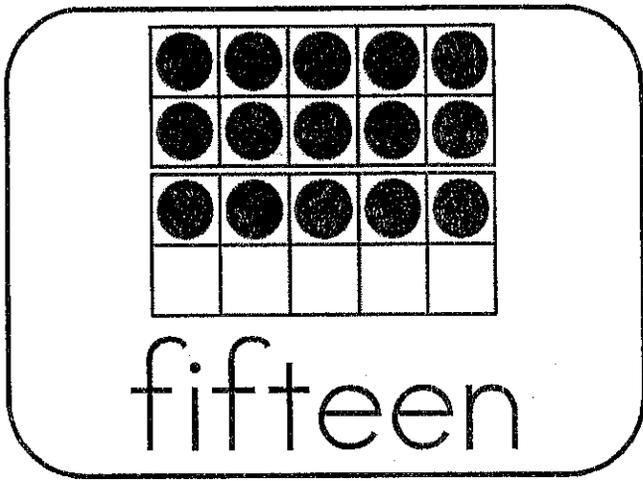
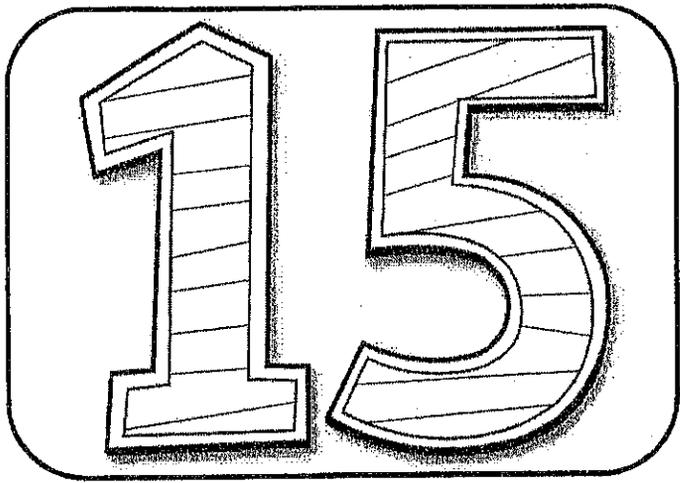
write

count and color



I see fourteen tigers.





trace

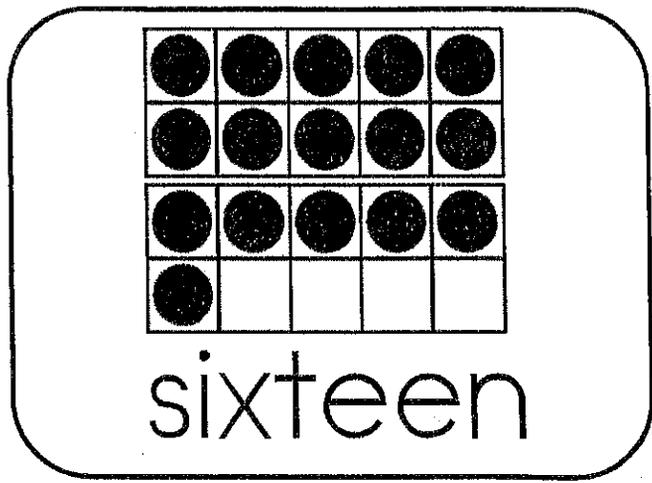
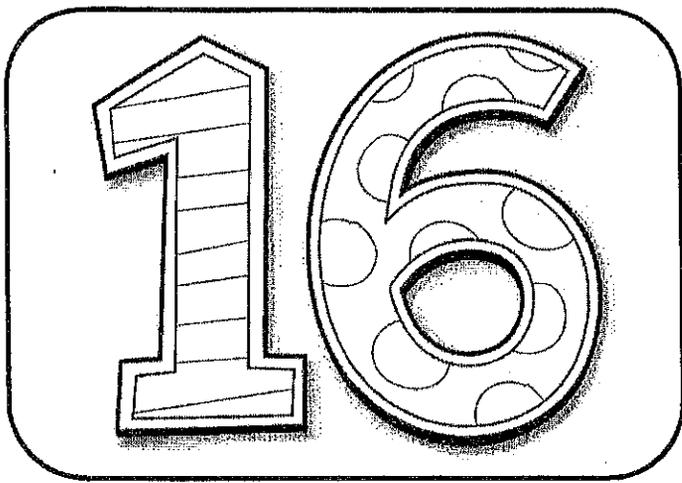
15 15 15

write

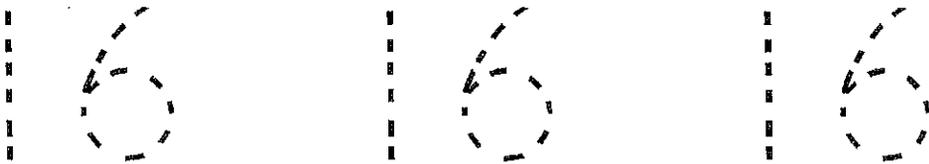
count and color

I see fifteen hotdogs.

I can identify numbers up to 20!

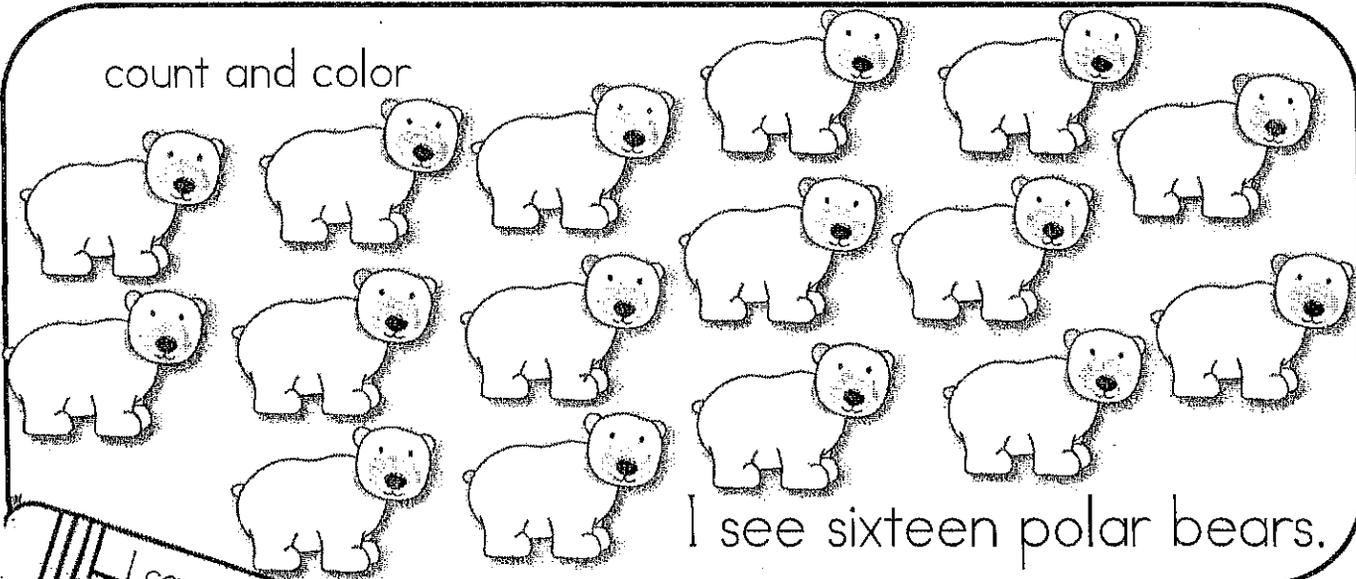


trace

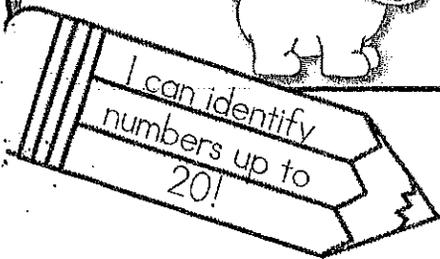


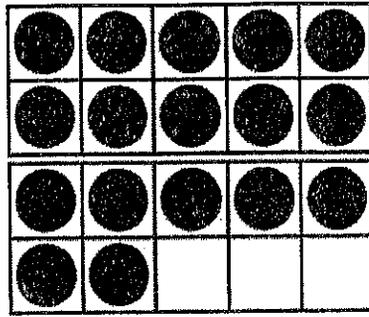
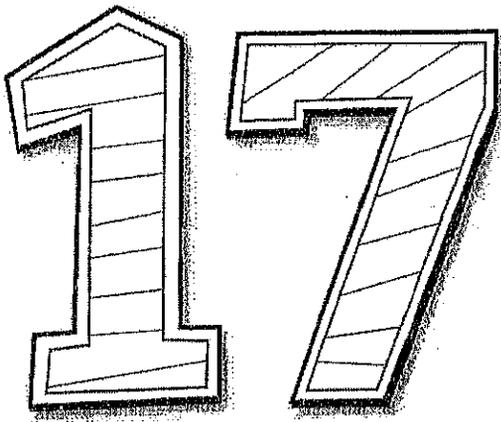
write

count and color



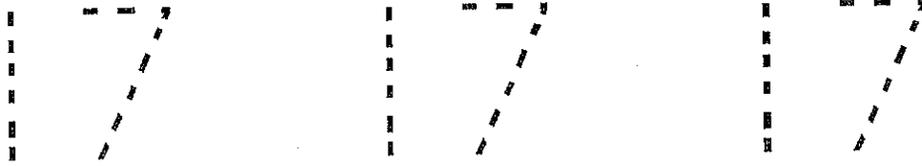
© Karry O'Connor 2014





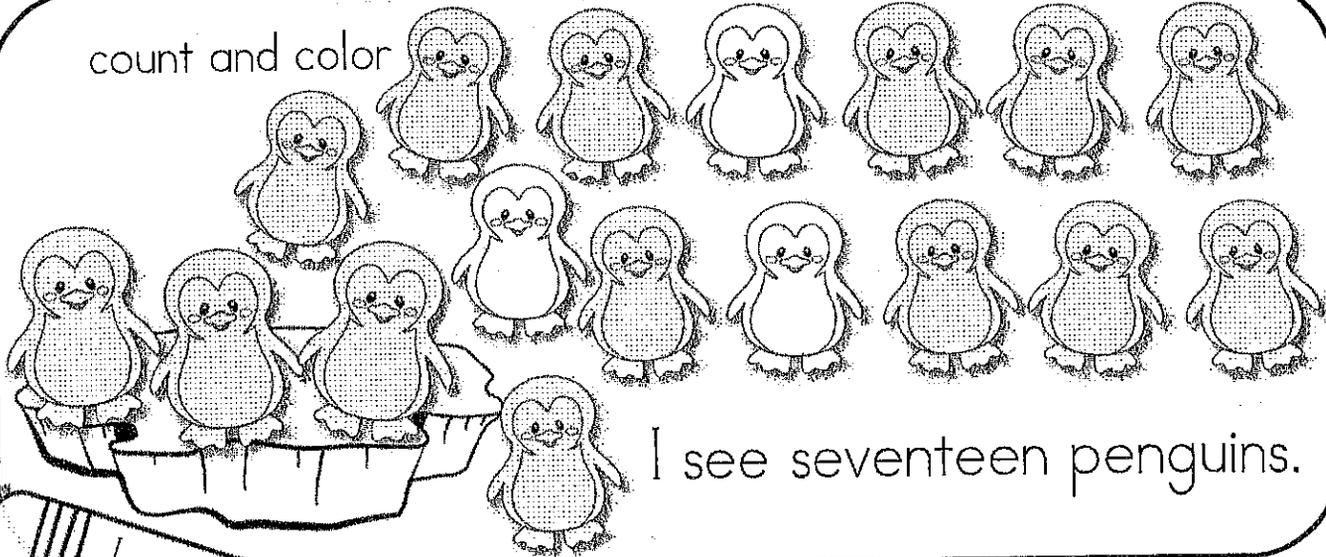
seventeen

trace



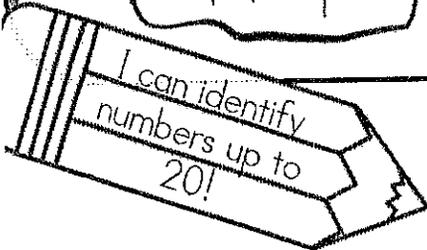
write

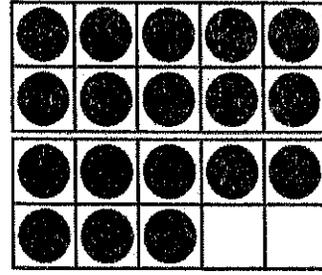
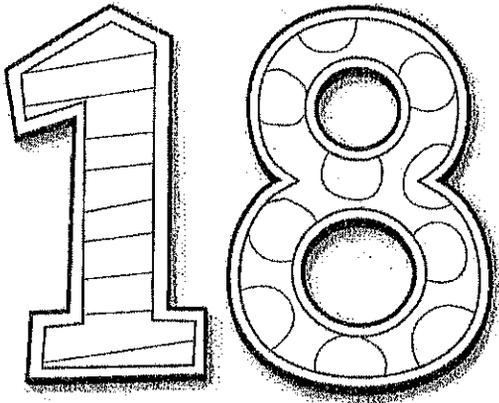
count and color



I see seventeen penguins.

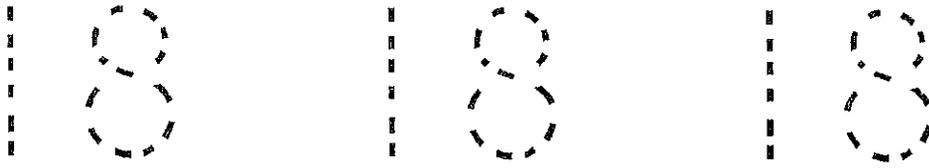
© Karry O'Connor 2014





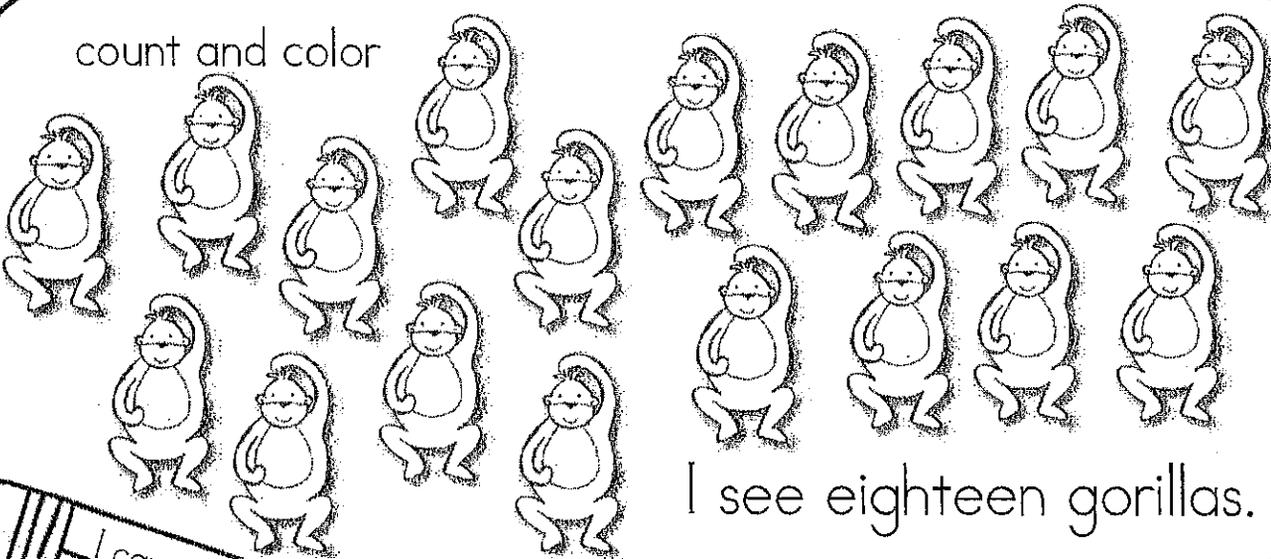
eighteen

trace



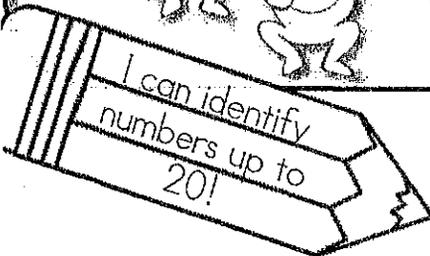
write

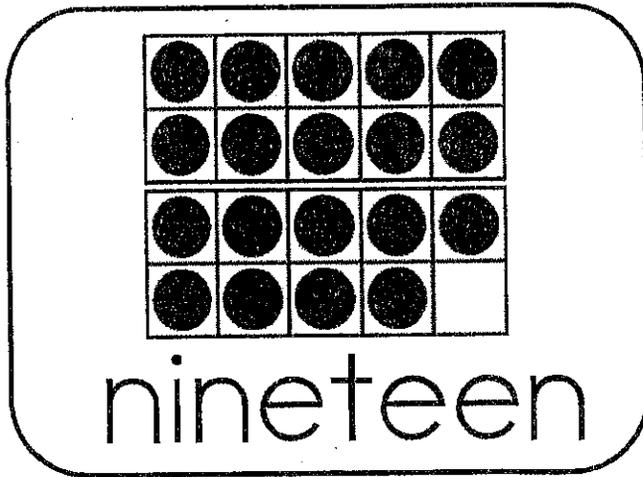
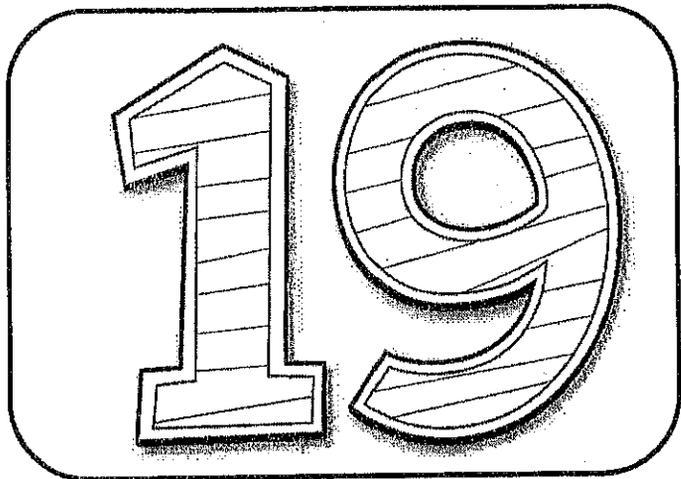
count and color



I see eighteen gorillas.

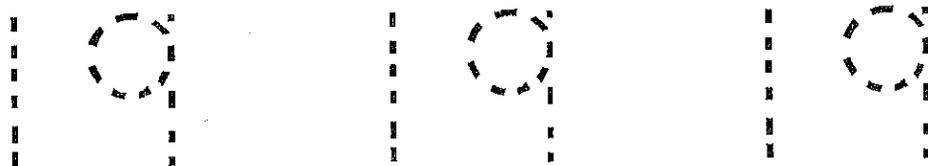
© Karry O'Connor 2014





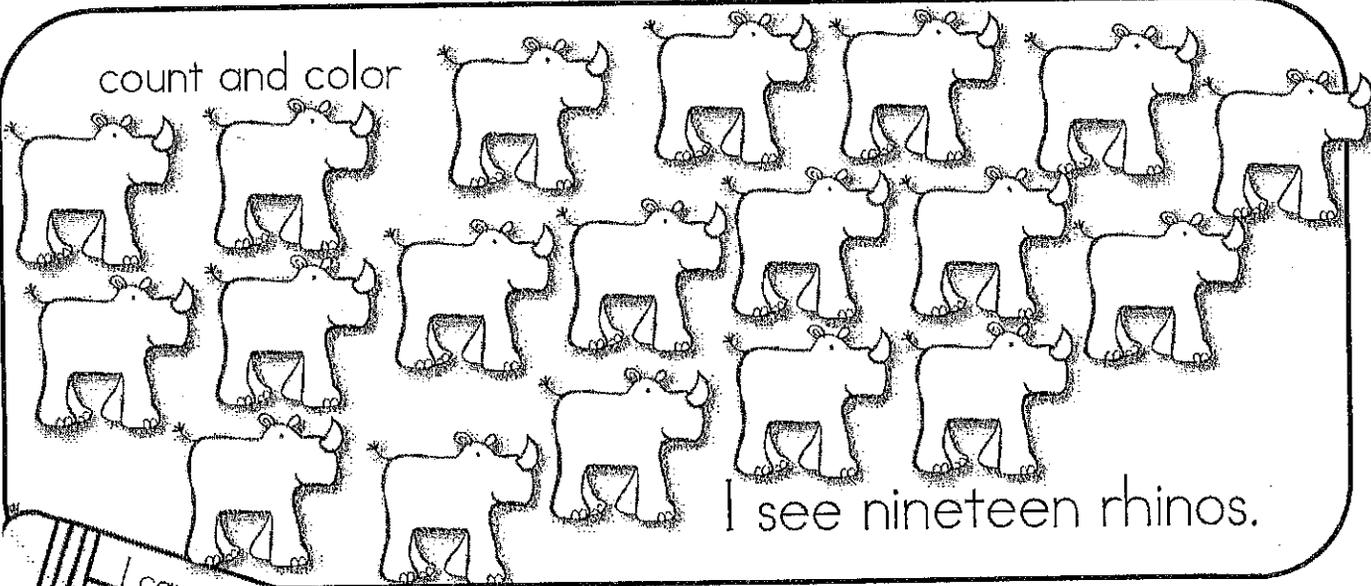
nineteen

trace



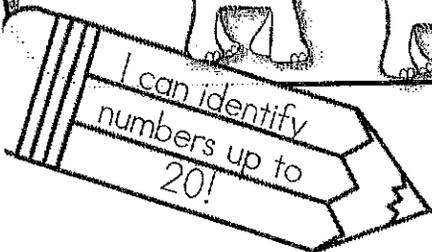
write

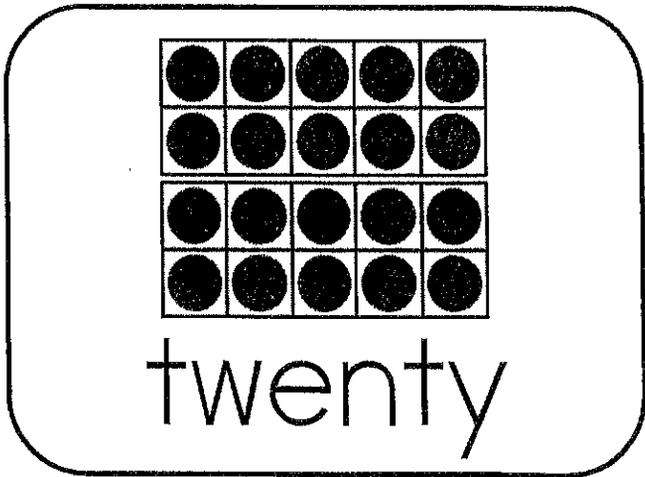
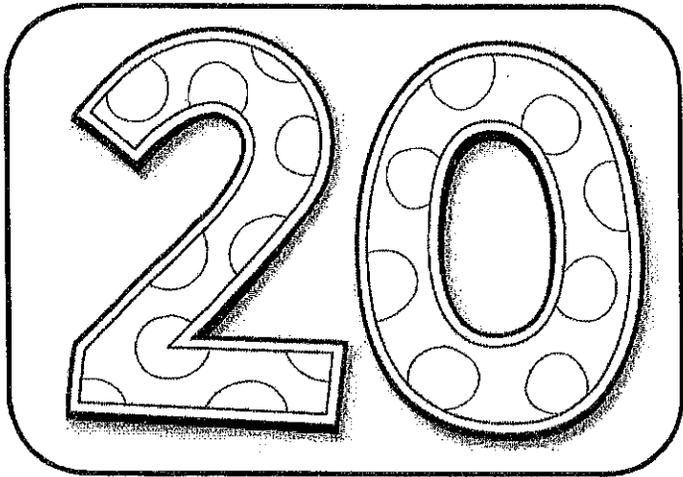
count and color



I see nineteen rhinos.

© Karry O'Connor 2014





trace



write

count and color

I see twenty animals!

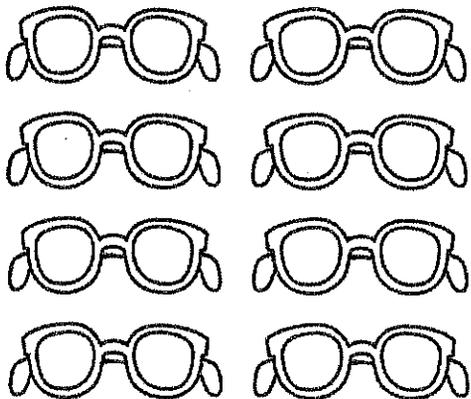
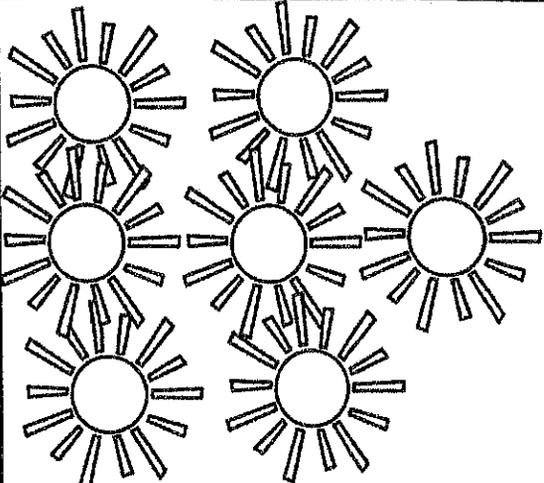
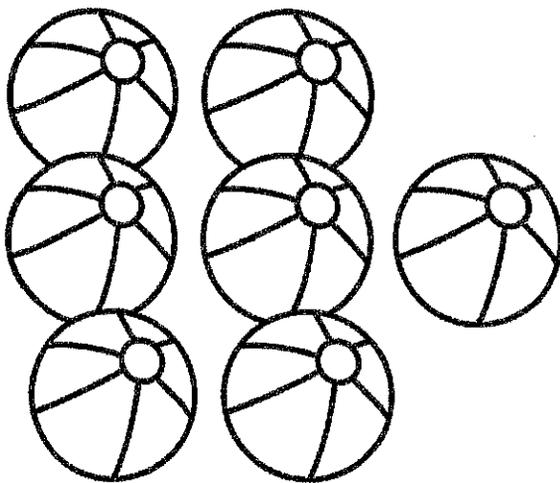
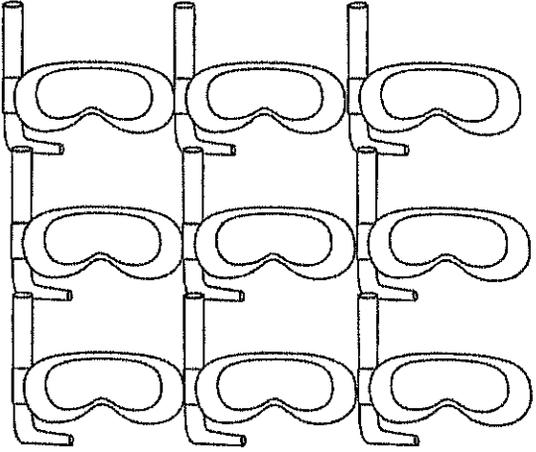
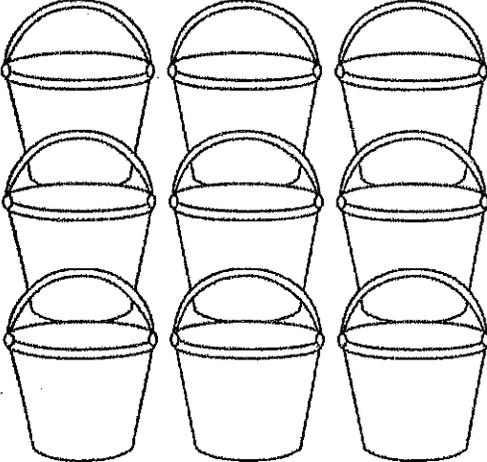
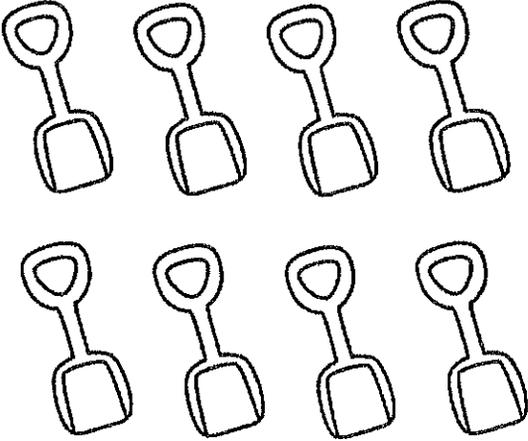
I can identify
numbers up to
20!

Fun in the Sun

Your _____
NAME _____

Counting Practice

Directions: Count the objects. Circle the number.

 <p>7 8 9</p>	 <p>7 8 9</p>
 <p>7 8 9</p>	 <p>7 8 9</p>
 <p>7 8 9</p>	 <p>7 8 9</p>



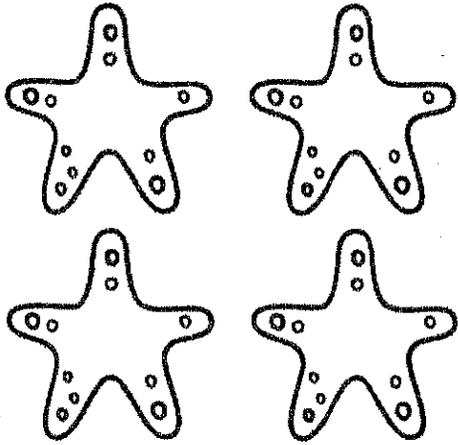
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Under the Sea

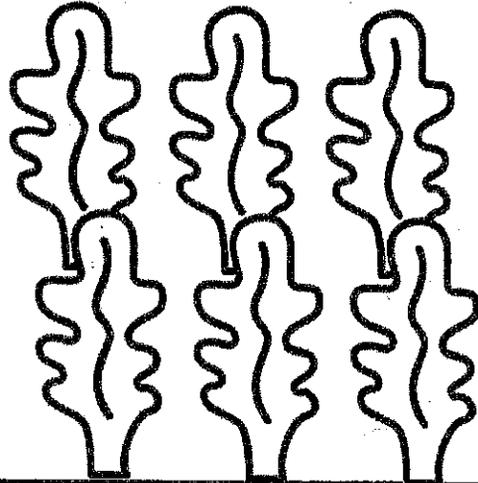
Your _____
NAME _____

Counting Practice

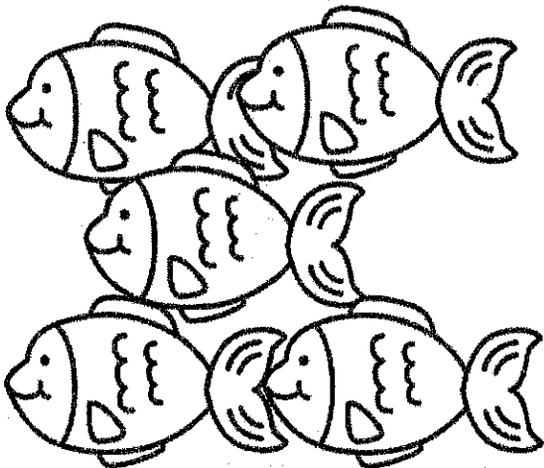
Directions: Count the objects. Circle the number.



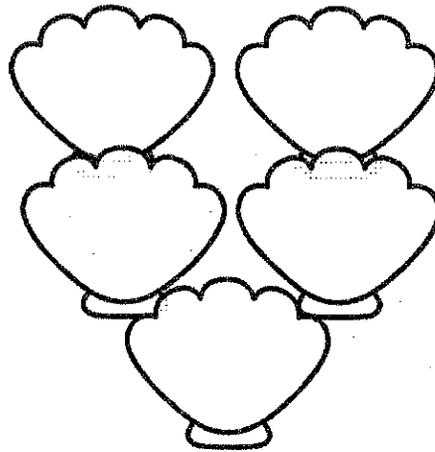
4
5
6



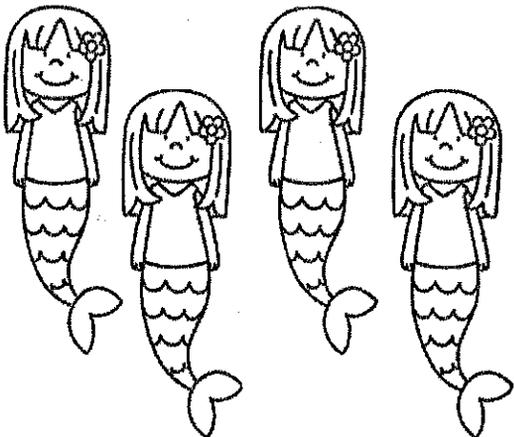
4
5
6



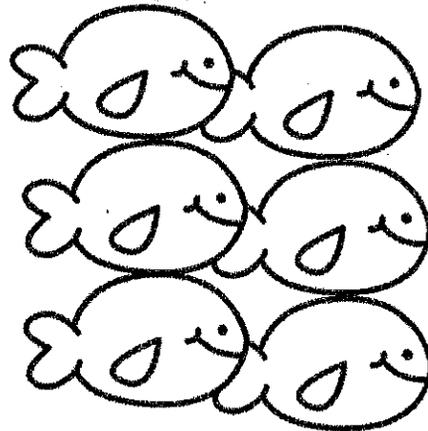
4
5
6



4
5
6



4
5
6



4
5
6



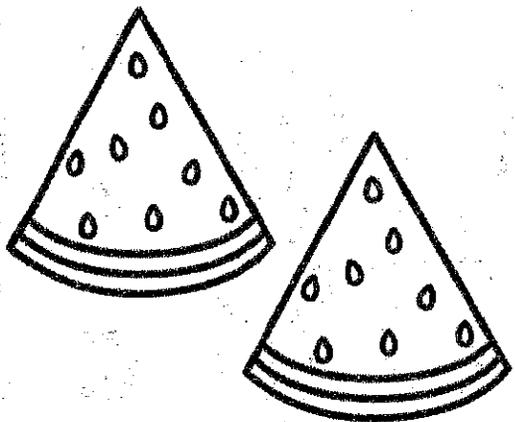
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Juicy Watermelon

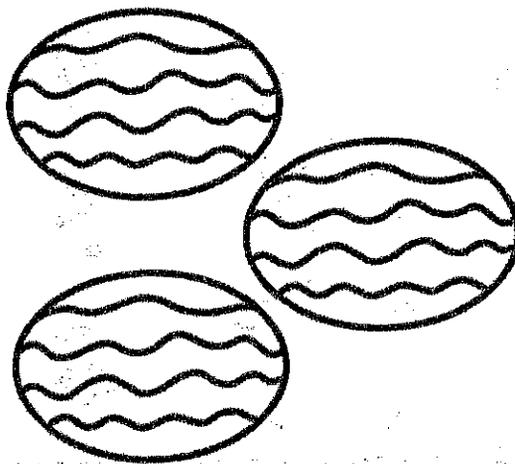
Your _____
NAME _____

Counting Practice

Directions: Count the objects. Circle the number.



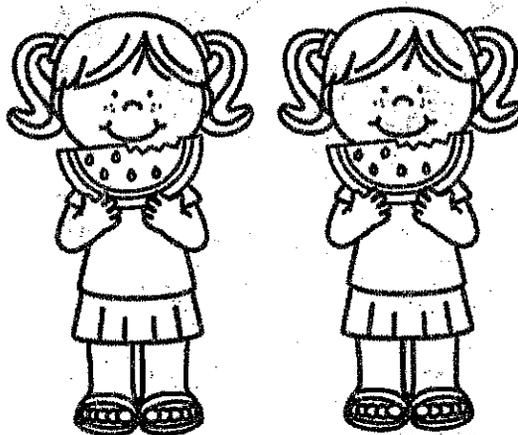
1
2
3



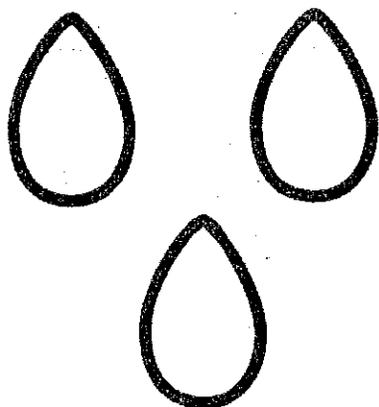
1
2
3



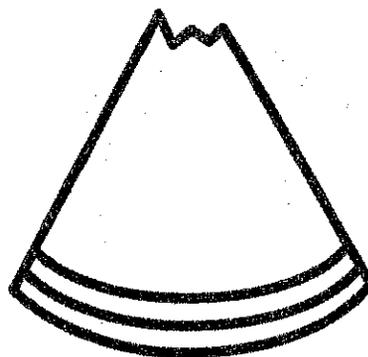
1
2
3



1
2
3



1
2
3



1
2
3



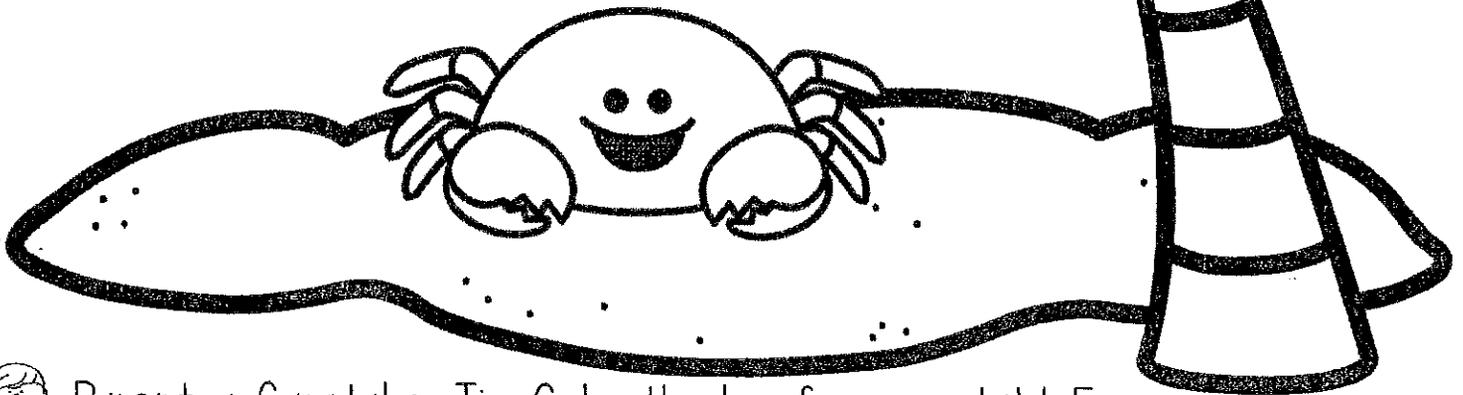
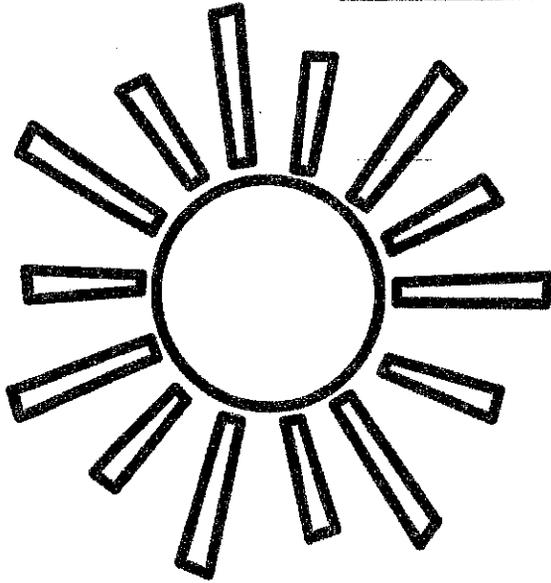
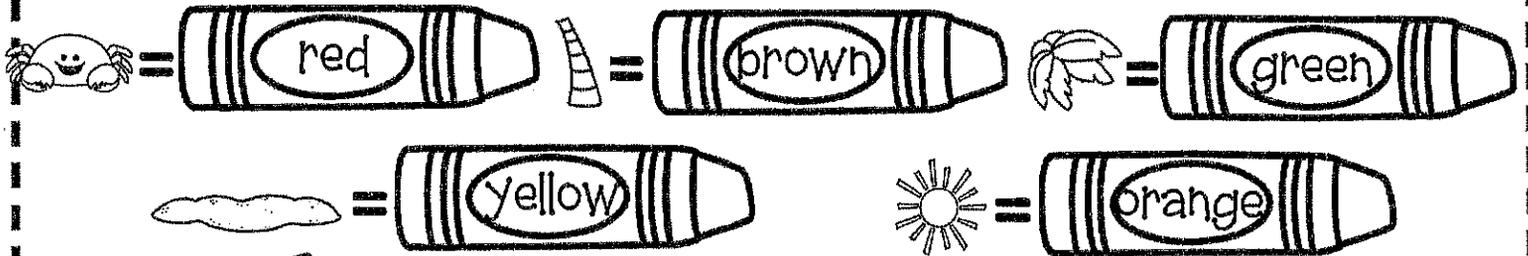
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Beach Time!

Your
NAME _____

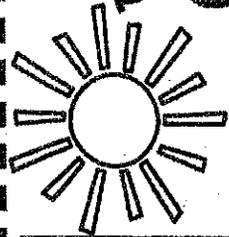
Color by Code

Directions: Use the code to color the picture.



Parent or Caretaker Tip: Color the key for your child. Focus on the color words. Practice looking at the first letter.

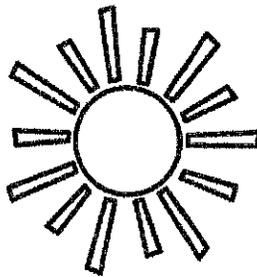
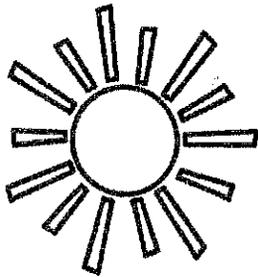
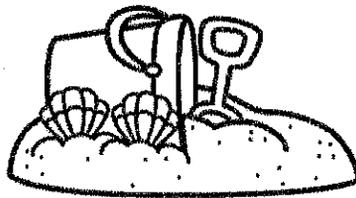
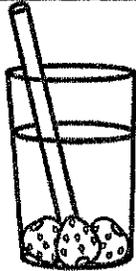
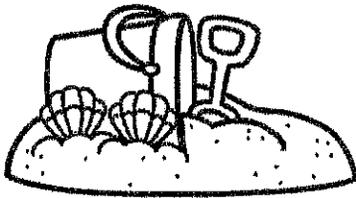
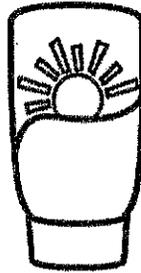
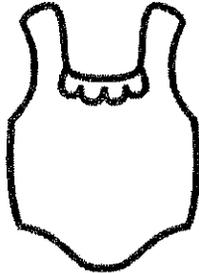
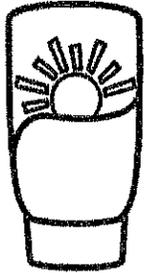
Sunny Days



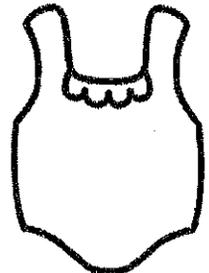
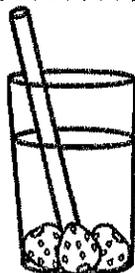
Your _____
NAME _____

Finish the Pattern

Directions: Read the pattern. Cut the pictures out on the dotted lines. Glue to finish the patterns.



© The Brisky Girls



Your _____
NAME _____

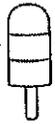
Tasty Treats

Color the Pattern

Directions: Color the pattern using the code. Read the pattern aloud.



= brown



= blue



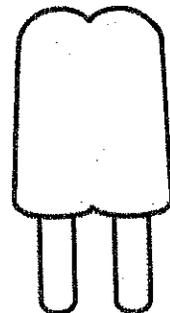
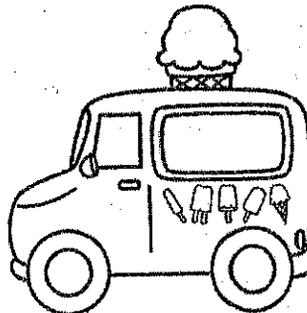
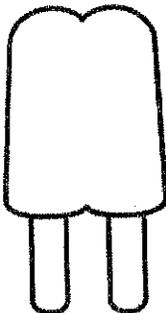
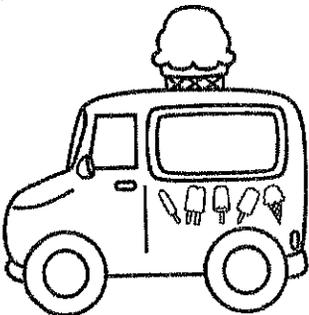
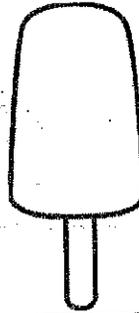
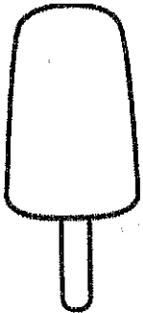
= red



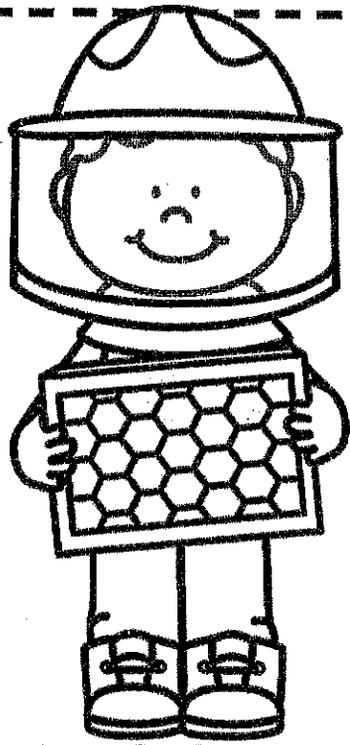
= pink



= orange



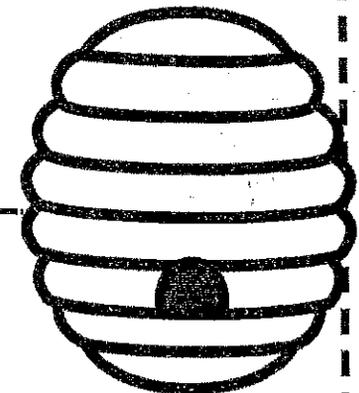
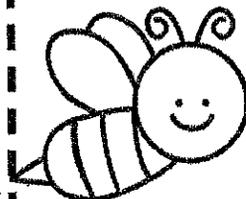
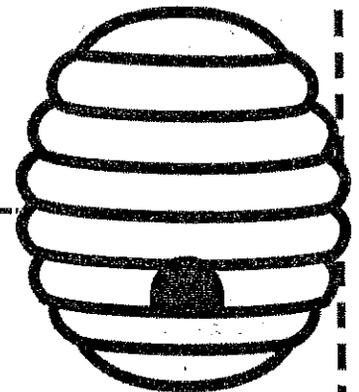
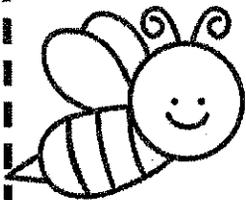
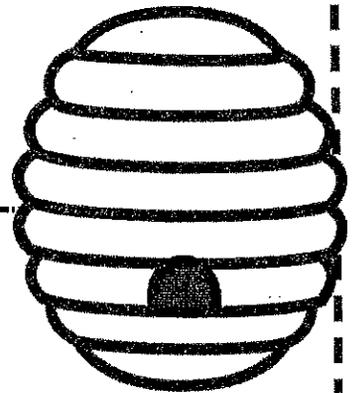
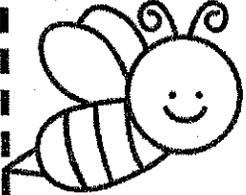
Parent or Caretaker Tip: Help your child color the key. Focus on reading the patterns.



Your _____
NAME _____

Busy Bees Scissor Skills

Directions: Get these bees straight to their hives.
Cut with scissors on the dotted lines.

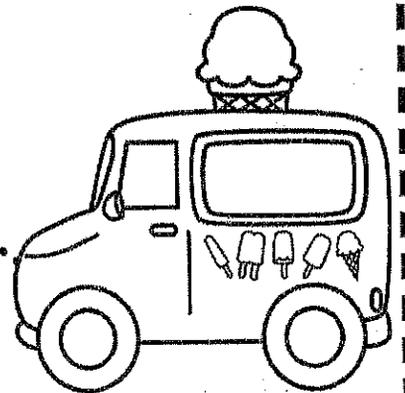
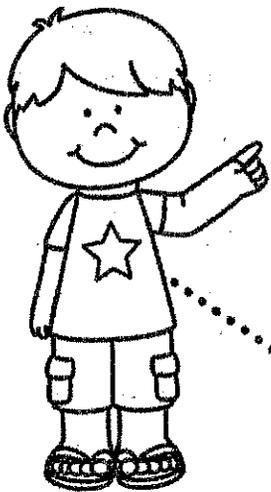
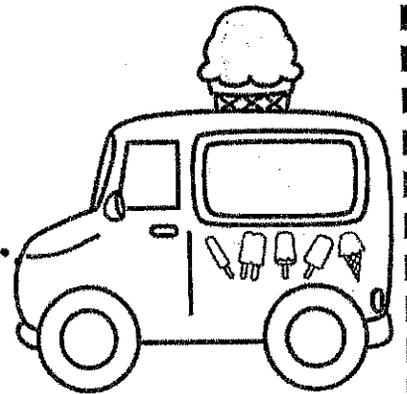


Parent or Caretaker Tip: Focus on your child's grasp on the scissors, having their thumb facing upward.

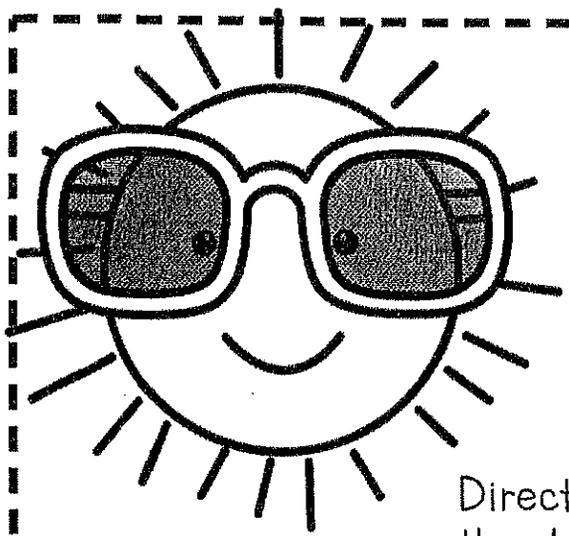
Your _____
NAME _____

Ice Cream Truck Scissor Skills

Directions: Help the kids get to the ice cream truck.
Cut with scissors on the dotted lines.



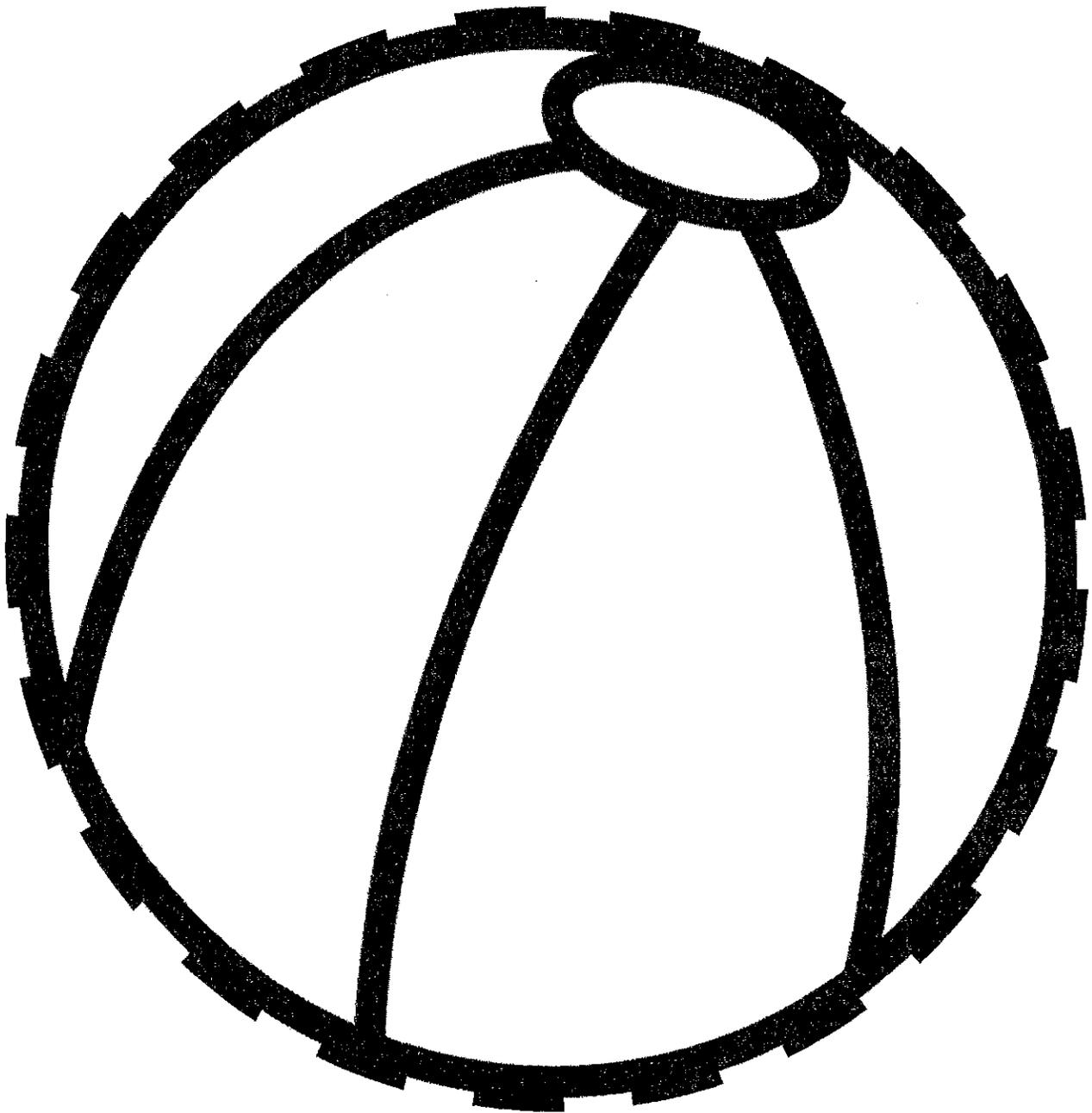
Parent or Caretaker Tip: Help your child turn their paper when changing directions on the dotted lines.



Your _____
NAME _____

Beach Ball Scissor Skills

Directions: Color the beach ball. Cut with scissors on the dotted line.



Parent or Caretaker Tip: Focus your child's attention on holding the paper and turning it while cutting.